

Andrew Bates Social Studies Director (all levels)

@mracademics



SCAN HERE FOR HOUSTON ROSTERS

A FOOT-RACE
SESSION 127

BEFORE WE GET STARTED

Register your
attendance.
Session numbers
are in the

program **SESSION 127**



SCAN HERE FOR
HOUSTON
ROSTERS

LONE STAR COLLEGE- NORTH HARRIS, HOUSTON

Here we are...

Now: Session 127 Social Studies: Advanced. Analyze the specifics of the 2024-25 UIL Social Studies - Room ACAD 226

Later: Session 110 CIE and Social Studies: ESSAY

Advanced Basics

Former Principal and UIL Coordinator for 20 years - Coached State Competitors in Debate, Speech, OAP, Spelling, Current Events, and Social Studies - Won over 20 titles, including 10 overall academic state championships.

- Contest always evolving and always looking to evolve (can't live in the past...)
- Follow along - take notes
- Ask questions I hate boring presentations (ironic?) so will assume comprehension - I will repeat
- Hope to have posted or tweet at me @mracademics or email abates@sabinepass.net
- How many experienced? How many newbies?

...and
here we
go

What is in the session?

Dive into the Topic & My Brain
(You've Been Warned...)

- Birth of the Topic
 - Section I
 - terms, types of questions
 - Section II
 - types of questions, focuses, resources
 - Section III
 - areas, types of questions
 - Essay areas
 - Strategies and Resources
 - Some overlap w/ Basic
-more topic depth
-

To Boldly Go Where No Topic Has Gone Before?

- Domestic/Foreign
- Think outside the box, but the box is good too
- Need Primary Reading Selections (multiple options)
- Be heard and whatnot – discuss, develop, start a movement!
- Twitter poll suggestions – Check back / Sites

Test Schematics

- Balance of difficulty is...difficult
- All tests will be similar rigor in objective for practice and honing
- Essays will become progressively more challenging (narrow or comprehensive)
- Still lensing/What I'm looking at
- Terms are 99% set (set 8/1)



What is the Topic... Really?

Democracy as a dirty word (and an absent one)

“Democracy never lasts long. It soon wastes, exhausts, and murders itself. There was never a democracy that did not commit suicide.”

“It is that such {pure} democracies...have in general been as short in their lives as they have been violent in their deaths.”

““cunning, ambitious, and unprincipled men” {who} “usurp for themselves the reins of government; destroying afterward the very engines, which have lifted them to unjust dominion.”

Individuals, countries, and their politics change:

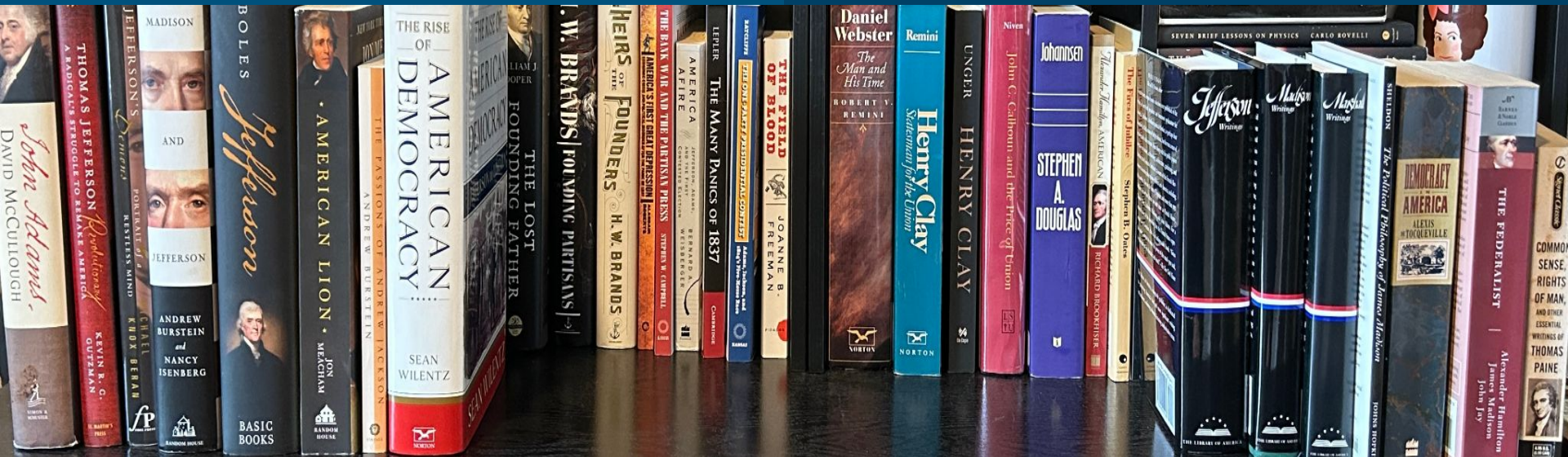
"our liberty depends on the freedom of the press, and that cannot be limited without being lost." - 1786

"nothing can now be believed which is seen in a newspaper. truth itself becomes suspicious by being put into that polluted vehicle." - 1807

What is the Topic... Really?

“I know some who are constantly drunk on books as other men are drunk on whiskey.”

- Rebellions, riots, Jay’s road home (unrest)
- U.S. in 1824 v. Chile in 1829 (disputed elections)
- All we have are our traditions
- History doesn’t repeat itself...but it rhymes
- Perpetually the City on the Hill about to be set ablaze



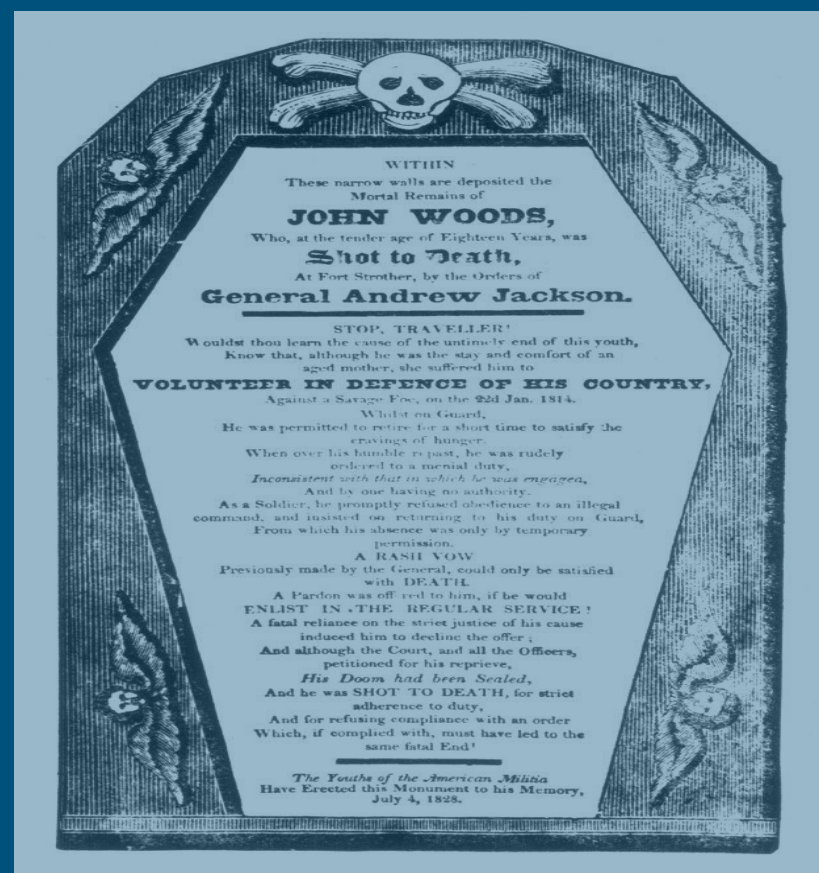
What is the Topic...Really?

- People – Clay, Calhoun, Webster, Congress, Duels, Rebellions
- Parties (More than two, not the same (STOP IT) serve a purpose) Development, Factions, Campaigns, Minors

“Surely our government may go on and prosper without the existence of parties. I have always considered their existence as the curse of the country”

“No free Country has ever been without parties, which are a natural offspring of Freedom.

“For God’s sake, my Dear Sir, take up your pen, select your most striking heresies, and cut him to pieces in the face of the public”





In Depth

(Be Careful What You Wish For...)

- Not just 1795–1850 (more before than after)
- Limited breadth so let's go diving!
- Press: “the daily press is blind, or asleep, or bribed, or afraid; at any rate, it is silent on this subject, and ...is throwing the weight of its influence on the side of your enemies.”
- Issues: Democracy – Britain/France – American System – Slavery

3-2-1 Approach

- Finite (kind of) to Infinite (Seemingly)
- Section 3 is by no means simple, but is more limited than the rest and needs time to simmer
- Knowing Section 3 makes the Book much easier to understand and retain
- Studying the Book covers a sizable portion of Section 1
- Section 1 will be easier and more effectively studied after the others
- The Math Don't Lie

Section One Questions

- Terms: nearly 100
People/~150 Terms
 - Several may be used in combination
 - People, Events, are best chances for repeats
 - Randomizer with weight for people with a few tweaks
-

Section One Breakdown

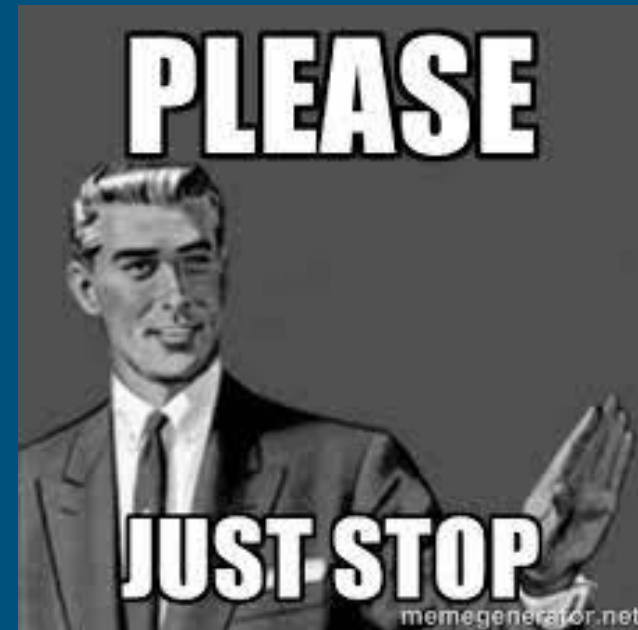
(Don't Waste Your Time)

Section One test questions will be distributed by category.

While there is no magic number here ~7 per test.

Which allows about 10-15 for others

- 1-2 places and geography terms
- 3-7 terms
- most likely 5-10 people
 - Alternate Names/Nicknames, Firsts, Lasts, Cause/Effect
- Technical terms, definitions, etc.....



Section One Questions

Term related questions

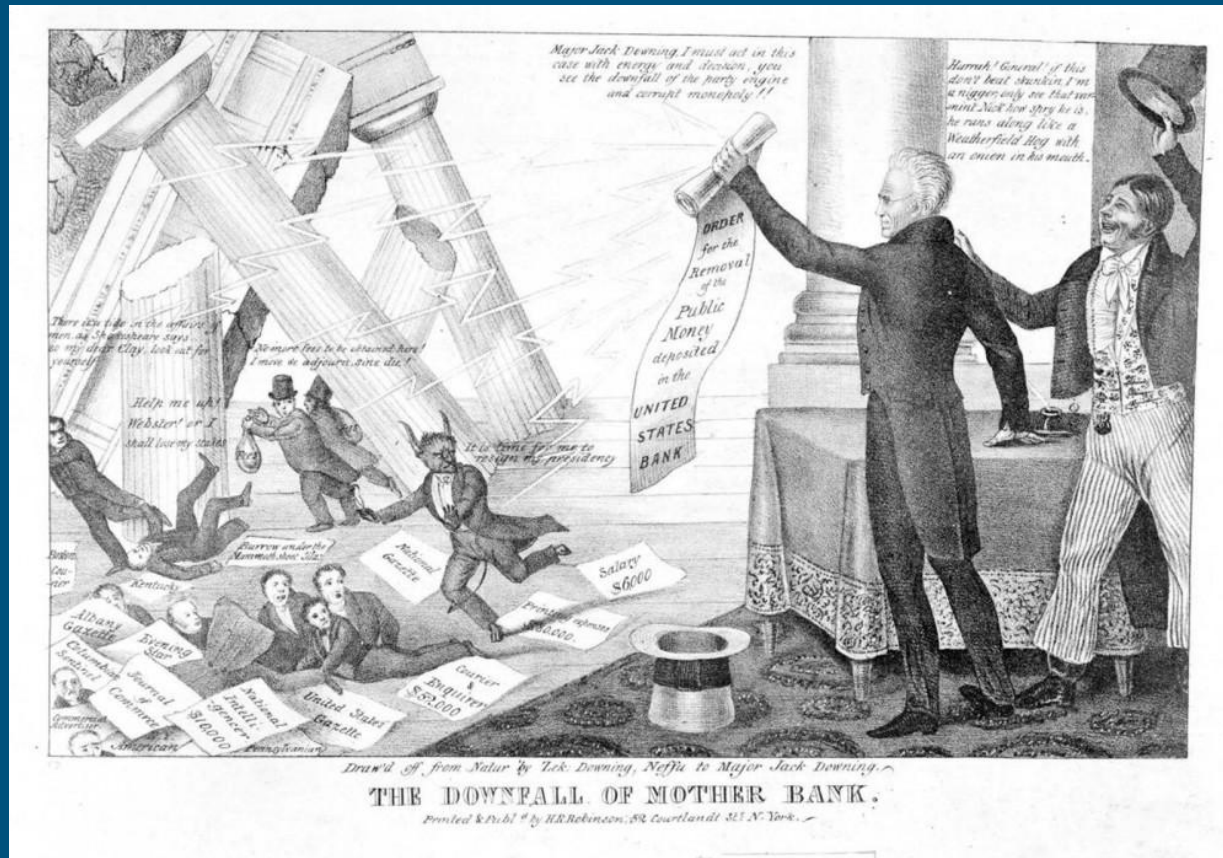
- **People (Movements, Group(s)/Parties (various names), Background, Positions, Unique qualities, Controversies, Accomplishments, Deaths)**
- **Chronology Questions (emphasis)**
 - **Events (Where, When, Who)**
 - **Exceptional (Firsts, Lasts, Unique)**

Section Two Questions

- Chronology
- People
 - Biographical Info.
 - Positions, Beliefs
 - Relations
- Issues/Themes- Period/Person, Intro, Traits
- Quotes (Love them) - Not just who, but what are they referring to
- Events
 - Who, What, When, Where
 - Cause and Effects

Section Three Questions

- Court Cases
- Primary Sources
- Vetoes
- Elections (less than two weeks for over two centuries)



Question Areas

- Associate Ideas with People
- Quotes
- Context
 - Use sites - but could be more
- Cause/Effect

Possible Essay Question Topics!

People (From Section I & II- Generally)

- Leaders: Jefferson, Madison, Clay, Hamilton, Jackson, Adams & Adams
- But also: Van Buren, Webster, Calhoun
- groupings/interactions: Parties and their factions, Movements (Abolition, Suffrage/Representation) (overlap with III)

Major Events or Processes or Beliefs

- Terms w/ overlap in II & III (Elections(issues,developments), Vetoes)
- Issues (Bank War, Nullification, American System)
- Foreign Policy/Factions (Battles in Congress, Compromises, British v. France)

"Every page bustles with larger-than-life characters from the American Revolution, all of whom seemed to grasp the critical importance of this hard-fought election in a very young and fragile nation." —Terese Weaver, *Atlanta magazine*

The Tumultuous Election of 1800,
America's First Presidential Campaign

A
MAGNIFICENT
CATASTROPHE



EDWARD J.
LARSON

WINNER OF THE PULITZER PRIZE FOR
SUMMER FOR THE GODS

Book Topics

THEMES (revolutions, witches, and fangs, oh my!)

REVOLUTION of 1800, Not the plan, but became the blueprint

EVENTS

The Biggies:

- Washington Admin
- French Revolution
- Party Politics
- State by State Elections (NY, MD, PA, SC)

More Essay, please

- Key Terms with Info from Section III
 - Issues are everything
 - Cause and Effect, Compare and contrast (How one person/event/group had a unique influence on theme/issue)
 - Doubt you get it exactly, but...guesses are solid
- General Guidelines for Essay Questions
 - Objective is to encourage thinking and analysis
 - Specific focus in most questions
 - Abundant information available for response

Look for Section Overlap

“A reading man and woman is a ready man and woman, but a writing man and woman is exact.”

Essay is the difference maker

If it's in on the List and in the Book
and in Supplemental Readings... all
the more reason to focus

Websites

Not the be all end
all-Research-Not just
memorizing

Purpose of the Contest

“The true sign of intelligence
is not knowledge but
imagination.”

[https://www.britannica.com/
encyclopedia.com](https://www.britannica.com/encyclopedia.com)

[https://avalon.law.yale.edu/default.
asp](https://avalon.law.yale.edu/default.asp)

[https://courses.lumenlearning.co
m/suny-ushistory10s2xmaster/](https://courses.lumenlearning.com/suny-ushistory10s2xmaster/)

<https://earlyushistory.net/>

[https://millercenter.org/the-presi
dency/presidential-speeches](https://millercenter.org/the-presidency/presidential-speeches)

<https://supreme.justia.com/>

[https://www.americanyawp.com/i
ndex.html](https://www.americanyawp.com/index.html)

[https://www.digitalhistory.uh.edu
/](https://www.digitalhistory.uh.edu/) <https://www.history.com/>

<https://www.infoplease.com/>

<https://www.loc.gov/>

<https://www.oyez.org/>

<https://www.presidency.ucsb.edu/>

[https://www.ushistory.org/us/ind
ex.asp](https://www.ushistory.org/us/index.asp) [senate.gov](https://www.senate.gov)

Resources

Our Friends at Wikipedia

The Great Courses, AKA Wondrium

Youtube (Crashcourse, 2 minutes, etc., Docs)

TBT (To Be Tweeted) - Send me more

Competitions

- Official UIL – District, Regional, State
- UIL Invitational tournaments
- Internet competition
- Informal competition

More Suggestions

- -Review tests from previous competition
- -Network with other coaches
- -Ask questions

Preparation

- Select a team – yes there is individual competition but teamwork is helpful
- Begin as soon as possible – teams that compete in May begin work in August
- Establish reading deadlines – do not try to read the whole book in a week; especially the week before your first contest. Subscribe to a provider of practice material
- Subscribe to a provider of practice material – multiple companies listed on the UIL website offer great material

THANK YOU FOR ATTENDING



HOUSTON EVAL

We value your
feedback.
Please complete
conference
evaluation after
your last session.



LONE STAR COLLEGE- NORTH HARRIS, HOUSTON

Preparation

- Practice regularly – the football team does it; so why not the Social Studies team
- Prepare team questions – a great way to gain new insight
- Question writing assignments – see above and add some focus
- Flashcards – one of the best ways to prepare
- Practice test-taking skills – regardless of the test; skills remain the same