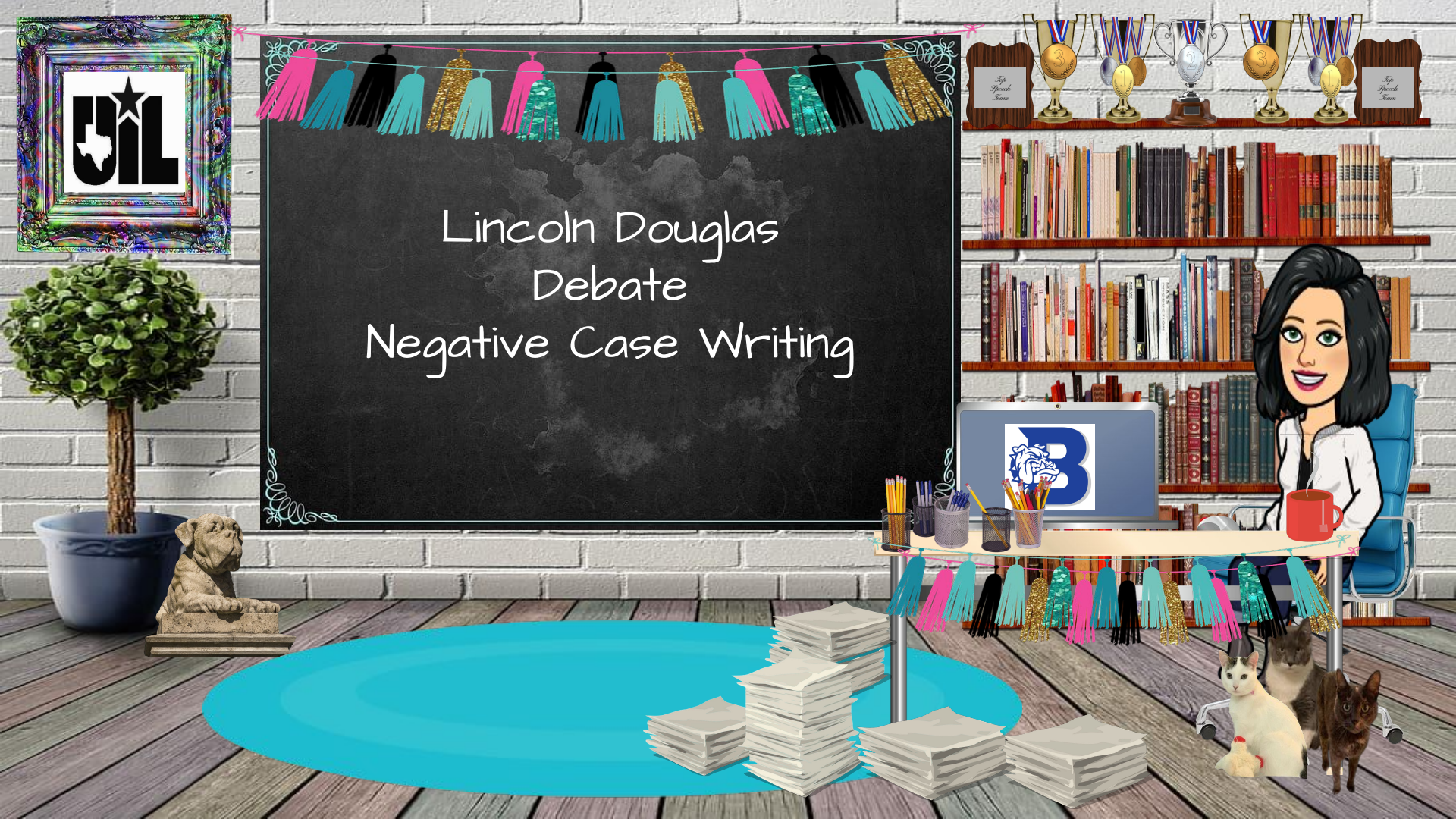
BEFORE WE GET STARTED

Register your attendance.

Session numbers are in the program.

SCAN HERE FOR
AUSTIN ROSTERS


Lincoln Douglas
Debate
Negative Case Writing

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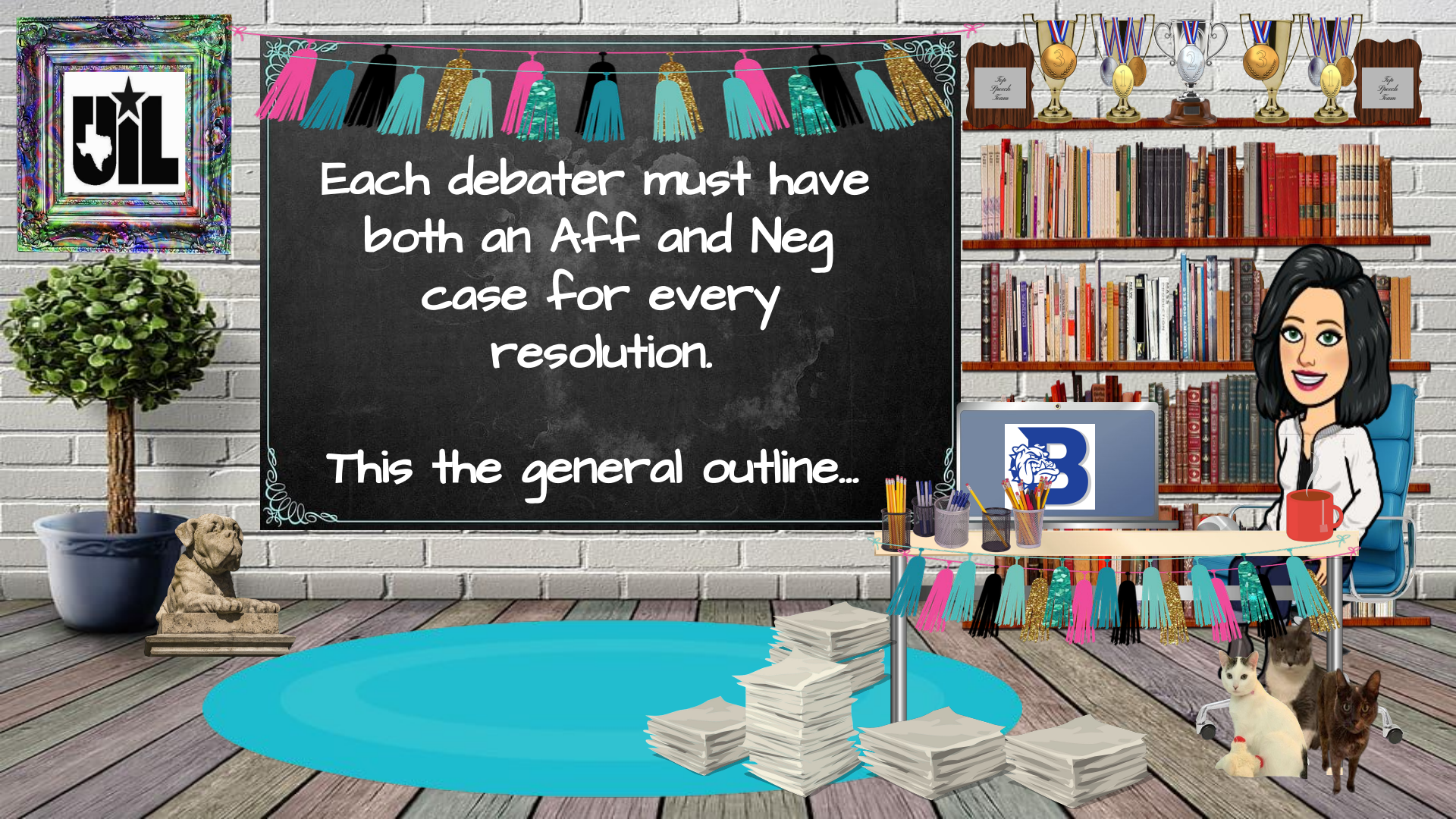
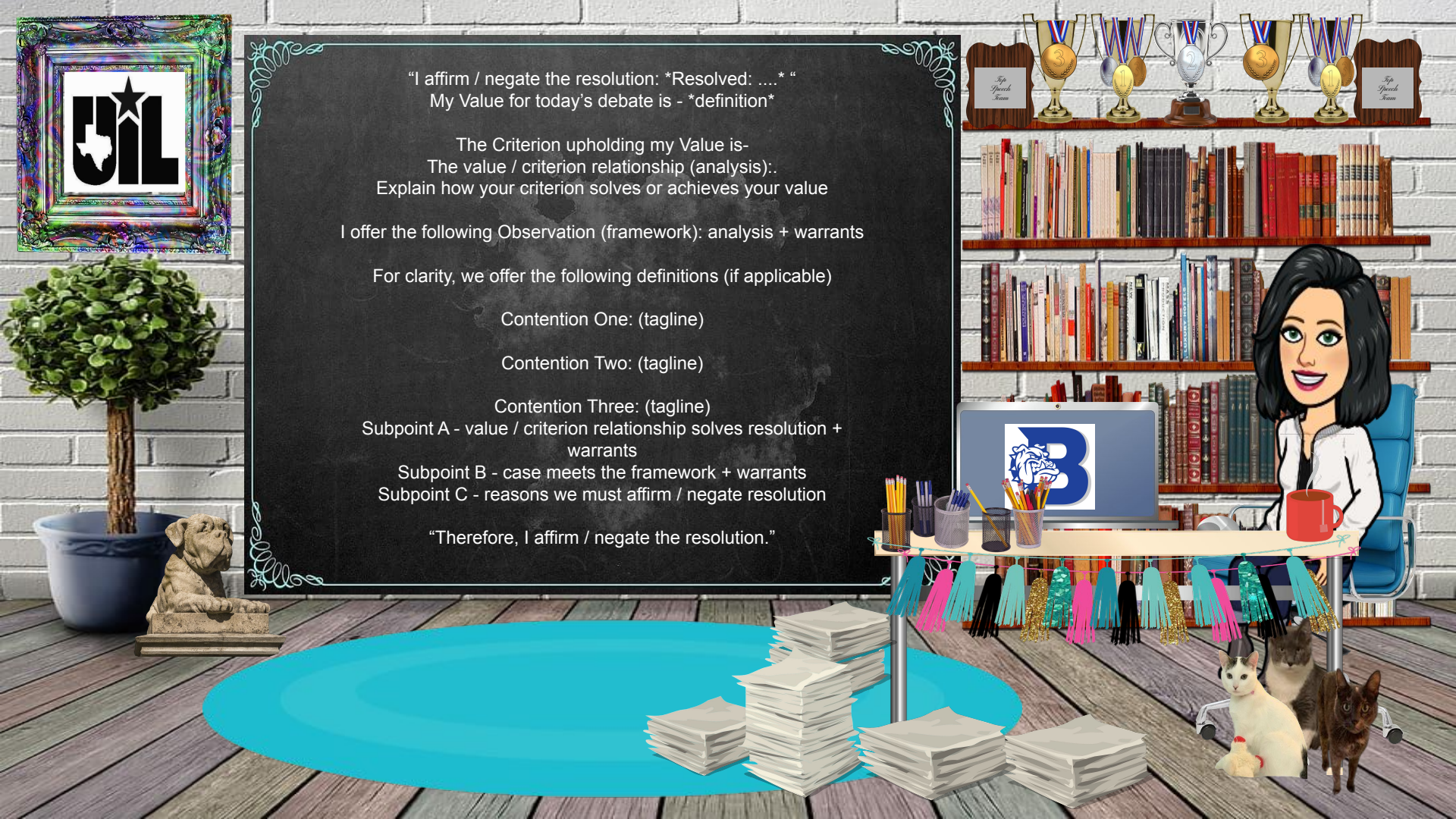
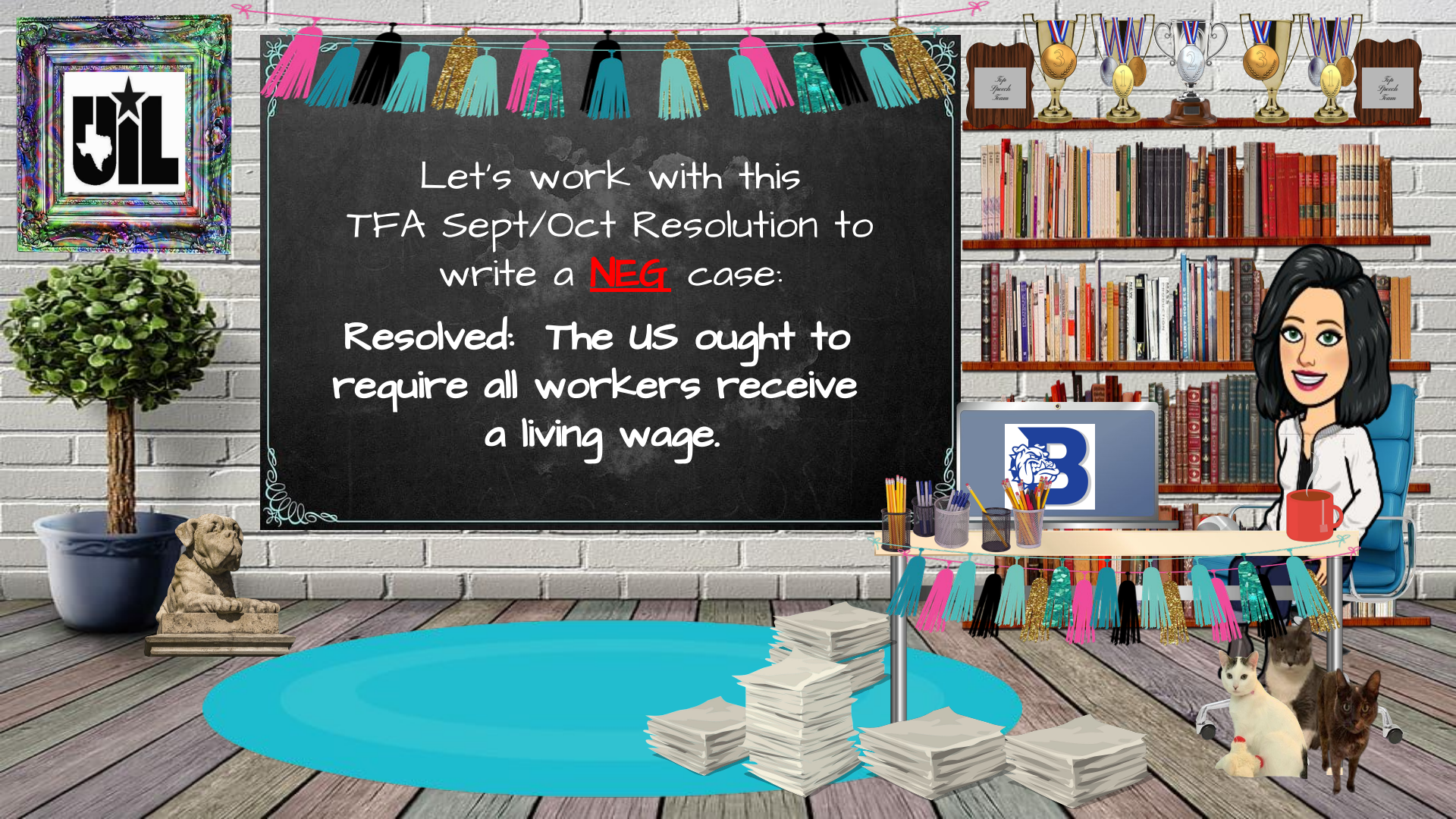
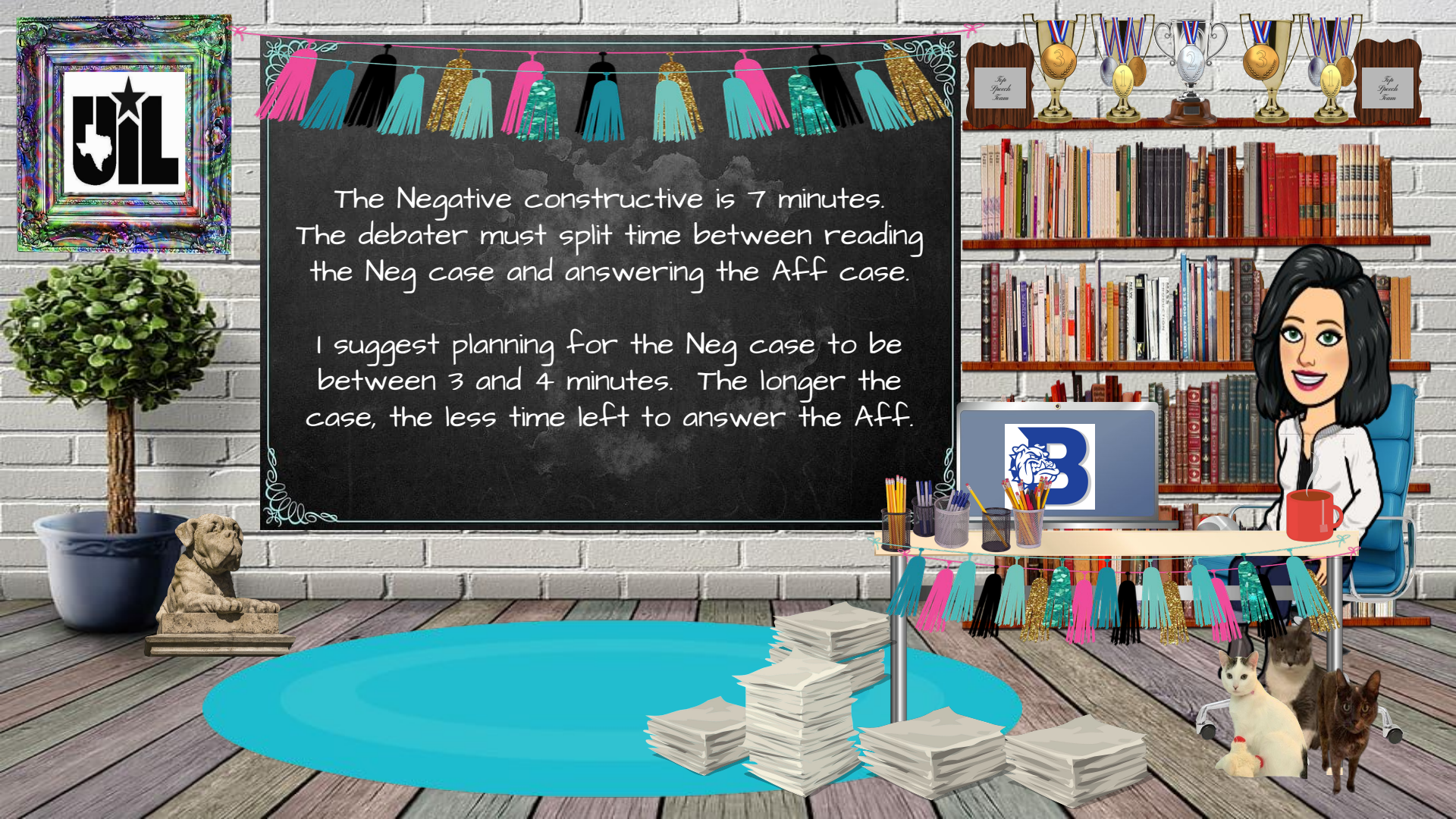

Each debater must have both an Aff and Neg case for every resolution.
This the general outline...

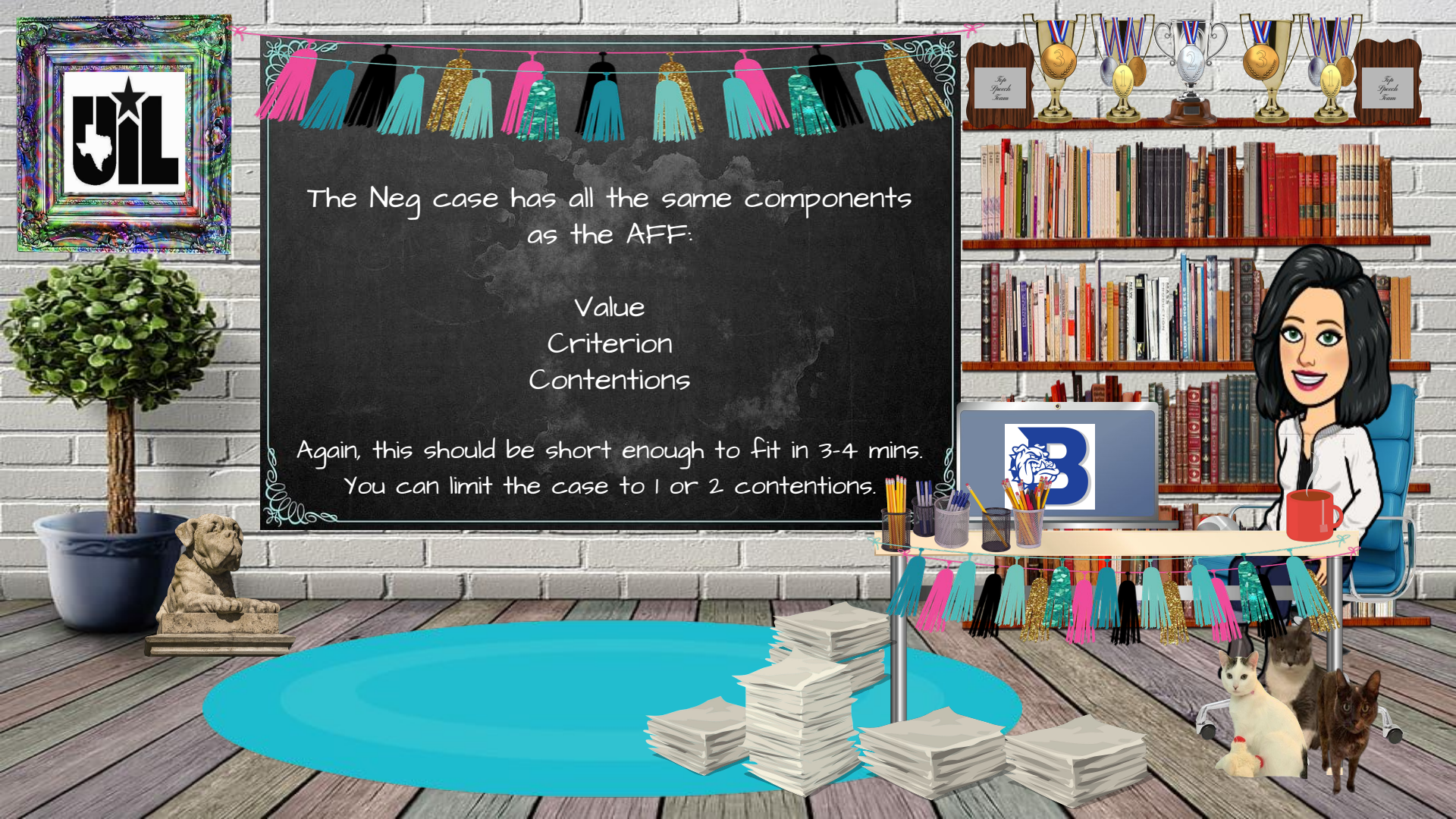

"I affirm / negate the resolution: *Resolved: ....* "
My Value for today's debate is - *definition*
The Criterion upholding my Value is-
The value / criterion relationship (analysis):.
Explain how your criterion solves or achieves your value
I offer the following Observation (framework): analysis + warrants
For clarity, we offer the following definitions (if applicable)
Contention One: (tagline)
Contention Two: (tagline)
Contention Three: (tagline)
Subpoint A - value / criterion relationship solves resolution + warrants
Subpoint B - case meets the framework + warrants
Subpoint C - reasons we must affirm / negate resolution
"Therefore, I affirm / negate the resolution."

So, where do I begin?


Let's work with this
TFA Sept/Oct Resolution to
write a NEG case:
Resolved: The US ought to
require all workers receive
a living wage.

Traditionally, the Negative constructive should accomplish two things:
First, read the Neg case
Second, answer the Affirmative case
Both of these will accomplish the Neg's burden of clash.

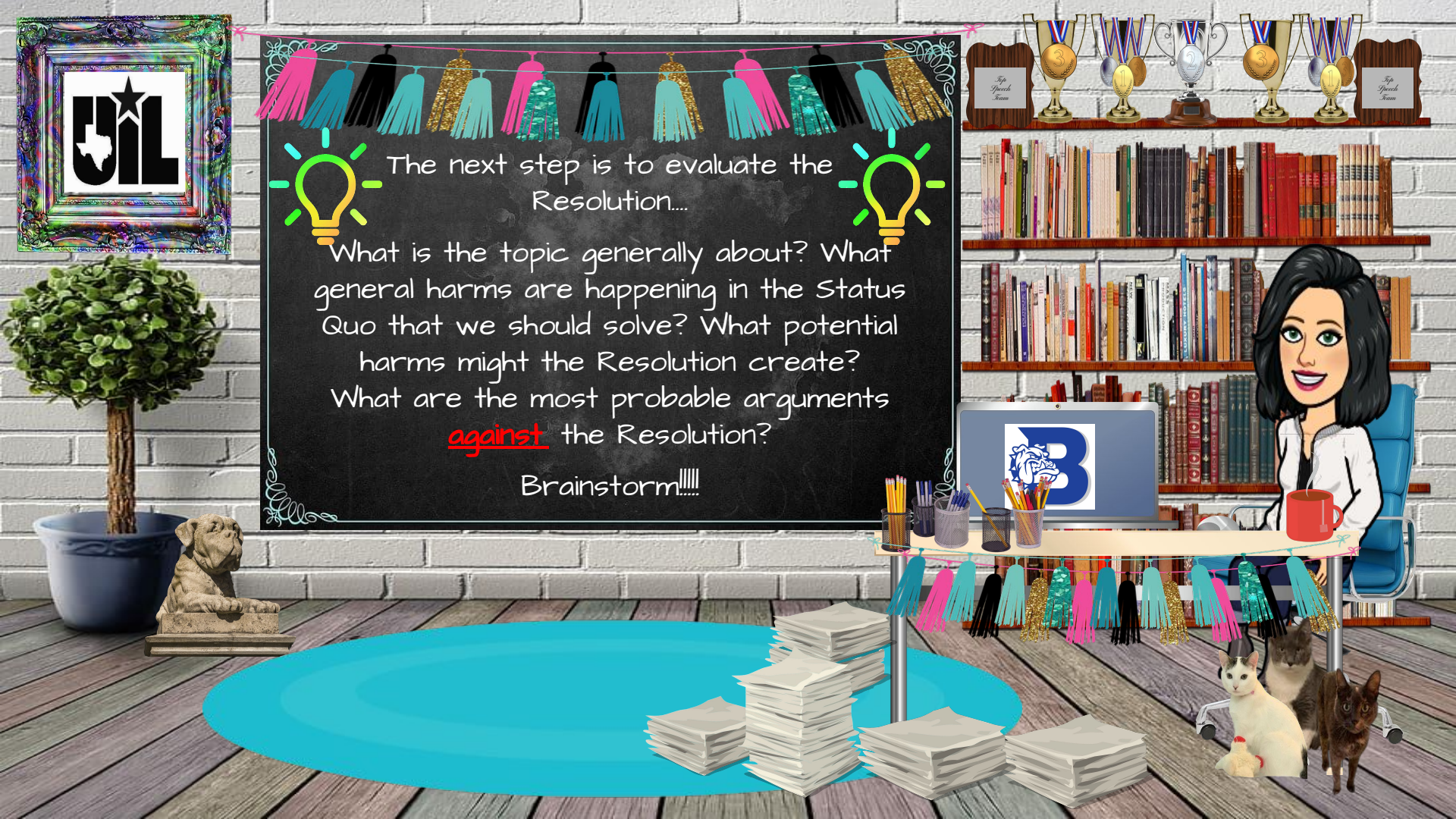

The Negative constructive is 7 minutes. The debater must split time between reading the Neg case and answering the Aff case.
I suggest planning for the Neg case to be between 3 and 4 minutes. The longer the case, the less time left to answer the Aff.


The Neg case has all the same components as the AFF:
Value
Criterion
Contentions
Again, this should be short enough to fit in 3-4 mins.
You can limit the case to 1 or 2 contentions.

LET'S TALK ABOUT
EVIDENCE...

Evidence is scholarly research intended to prove and/or support your own analysis
This should be properly cited and quoted within your case … use MLA!!
Consider the source and its potential bias when reading for evidence
Additionally, all evidence must be available in hard copy upon request. So, you must plan to print or otherwise produce any evidence you used should your opponent / judge want to look at it.

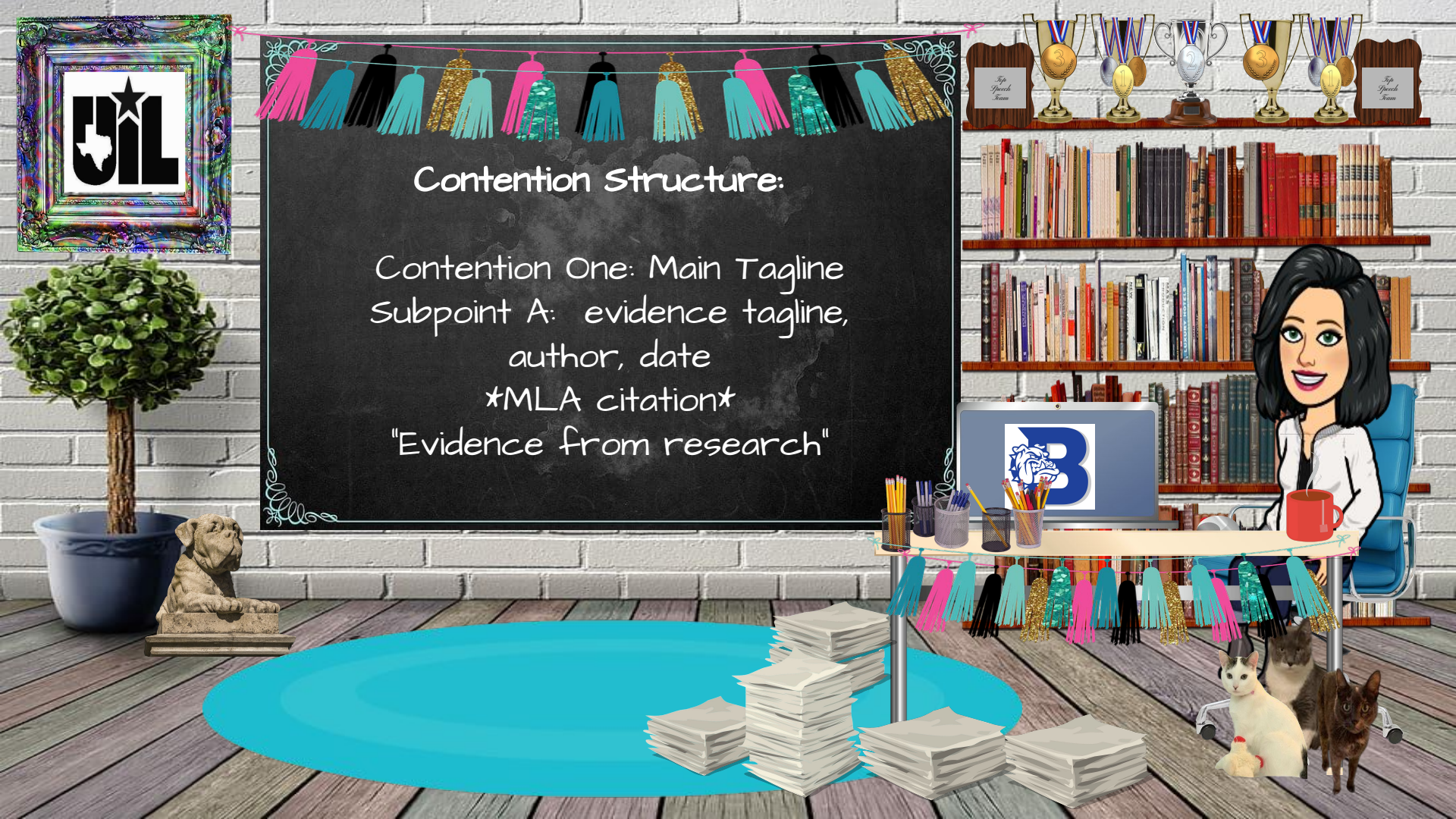
Use your devices!
1. Create a Neg case document
2. Define the following terms using a reputable online dictionary or credible academic source.....
Ought
Require
Workers
Living Wage *define as a phrase*

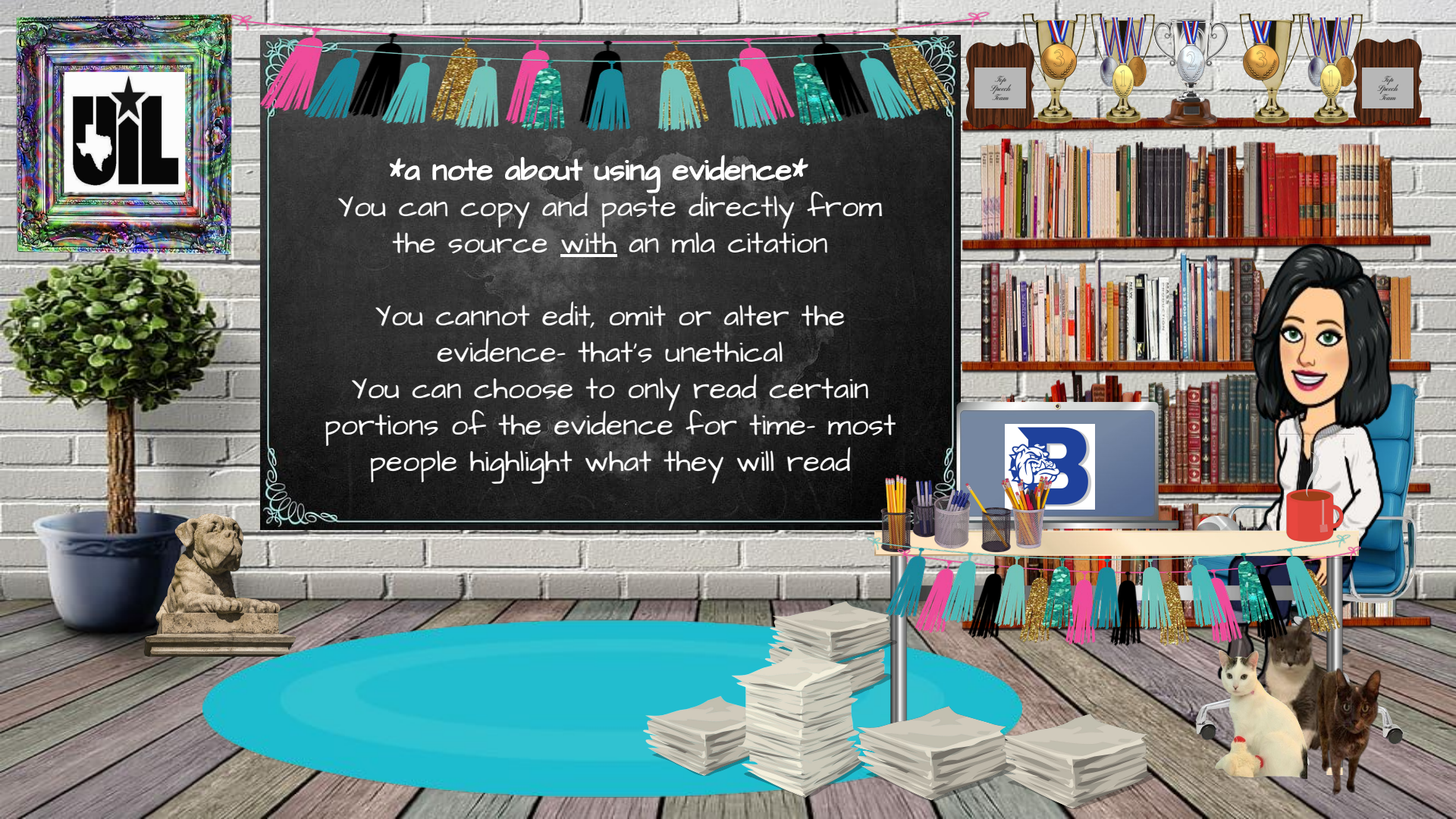

The next step is to evaluate the Resolution....
What is the topic generally about? What general harms are happening in the Status Quo that we should solve? What potential harms might the Resolution create? What are the most probable arguments against the Resolution?
Brainstorm!!!!!!

Use your devices!
1. Continue working in your neg case document
2. Do an online search "reasons NOT to require that workers receive a living wage" ... "living wage bad" ... "Why living wage doesn't work"
3. Be sure to look for credible, academic sources for your ideas
4. Try to find 2 distinct reasons to negate and type them into your document (contention 1 and 2)

Now that we've brainstormed, let's talk about the Negative case.

Always start with the CONTENTIONS
(your reasons why)
1. Try to think about what the Aff contentions might say and write Neg contentions that can easily answer those predictable positions
2. You can clash directly with the Resolution itself


Contention Structure:
Contention One: Main Tagline
Subpoint A: evidence tagline, author, date
MLA citation
"Evidence from research"


a note about using evidence
You can copy and paste directly from the source with an mla citation
You cannot edit, omit or alter the evidence- that's unethical
You can choose to only read certain portions of the evidence for time- most people highlight what they will read

Use your devices!

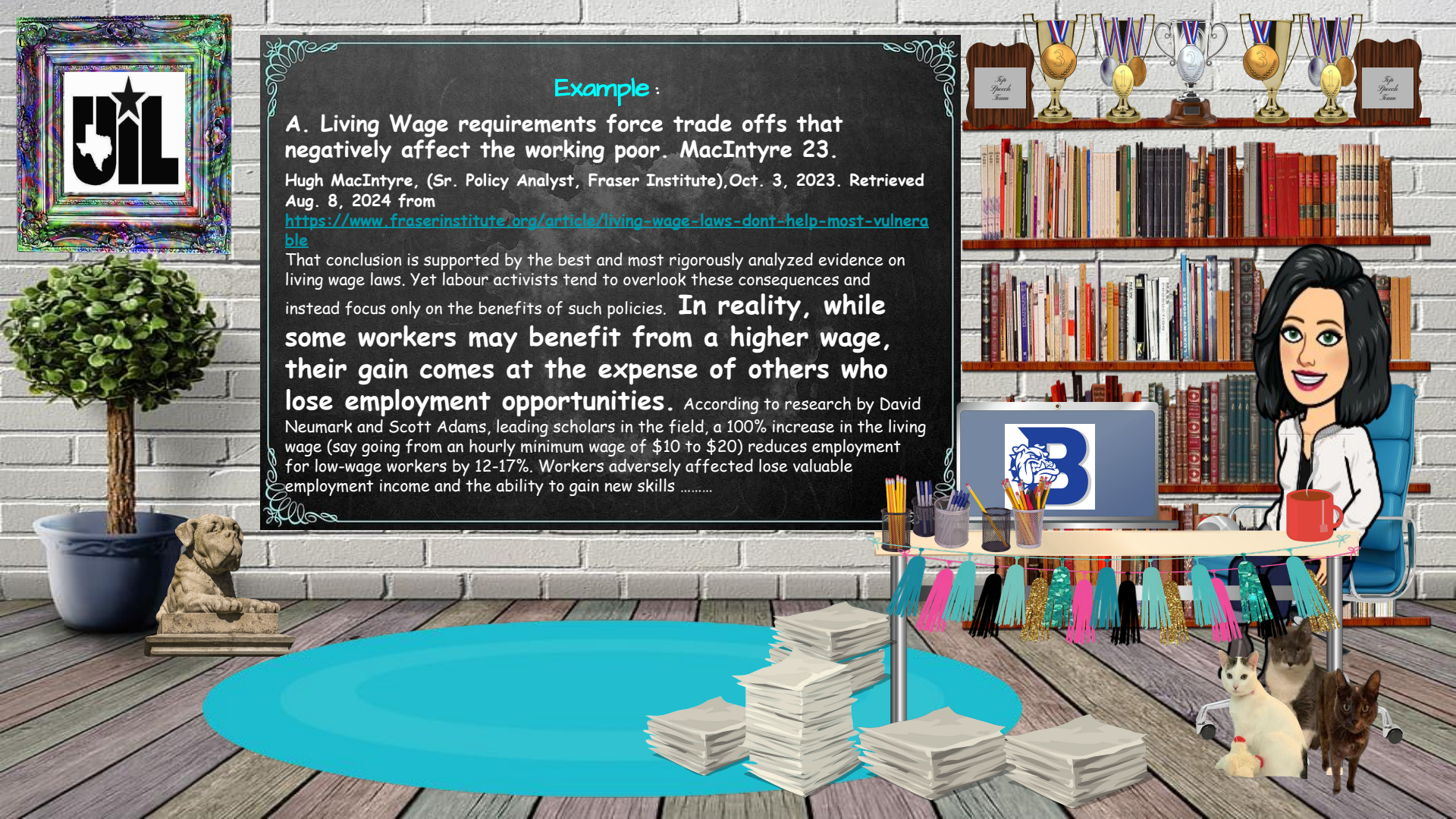
1. Continue working in your neg case document
2. Choose one of your brainstorm neg ideas (contention) to further research
3. Select one piece of evidence from your research and copy it into your neg document.
4. Write a tagline (short summary) for the card and include the mla format

Example :

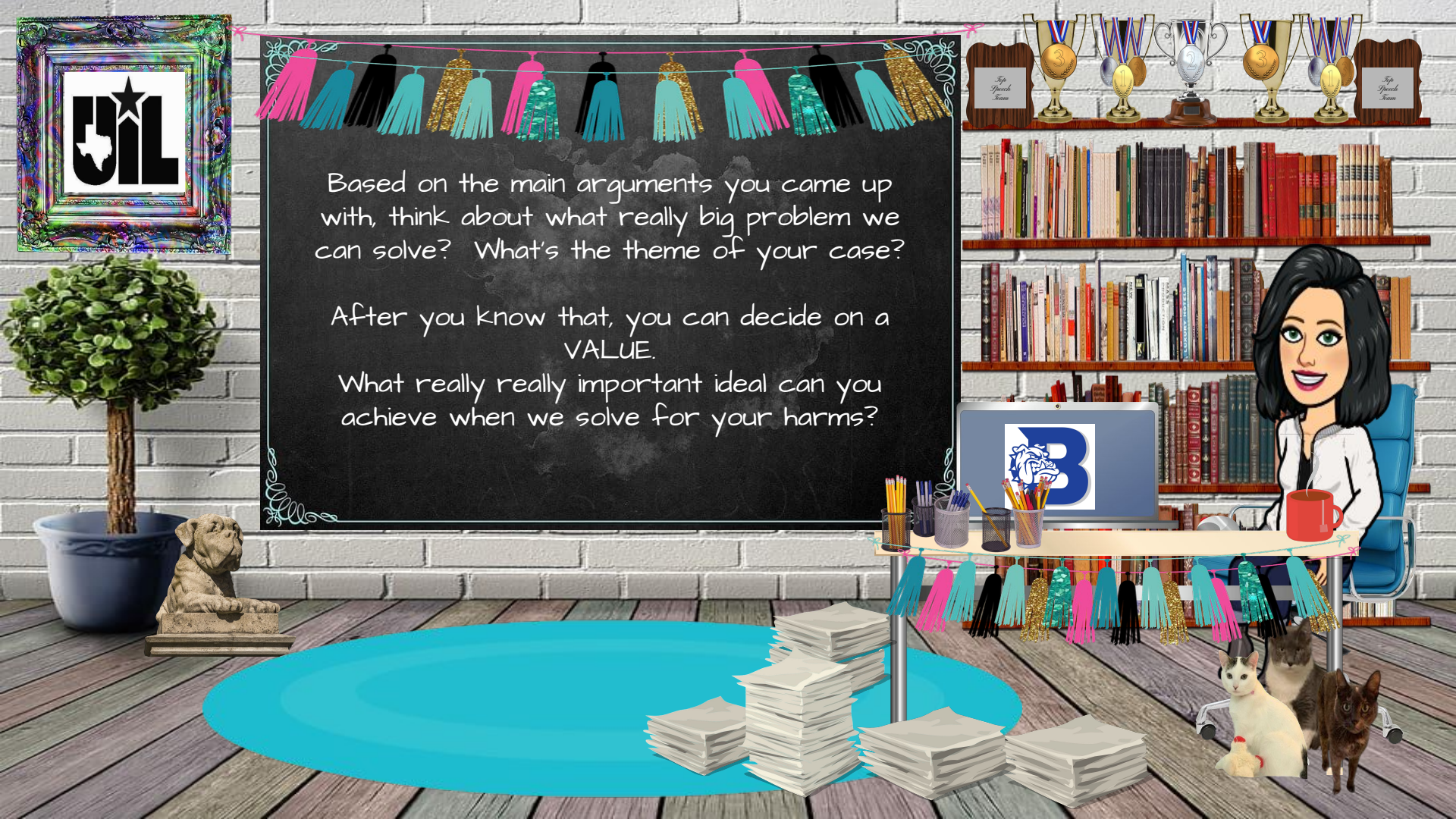
A. Living Wage requirements force trade offs that negatively affect the working poor. MacIntyre 23.

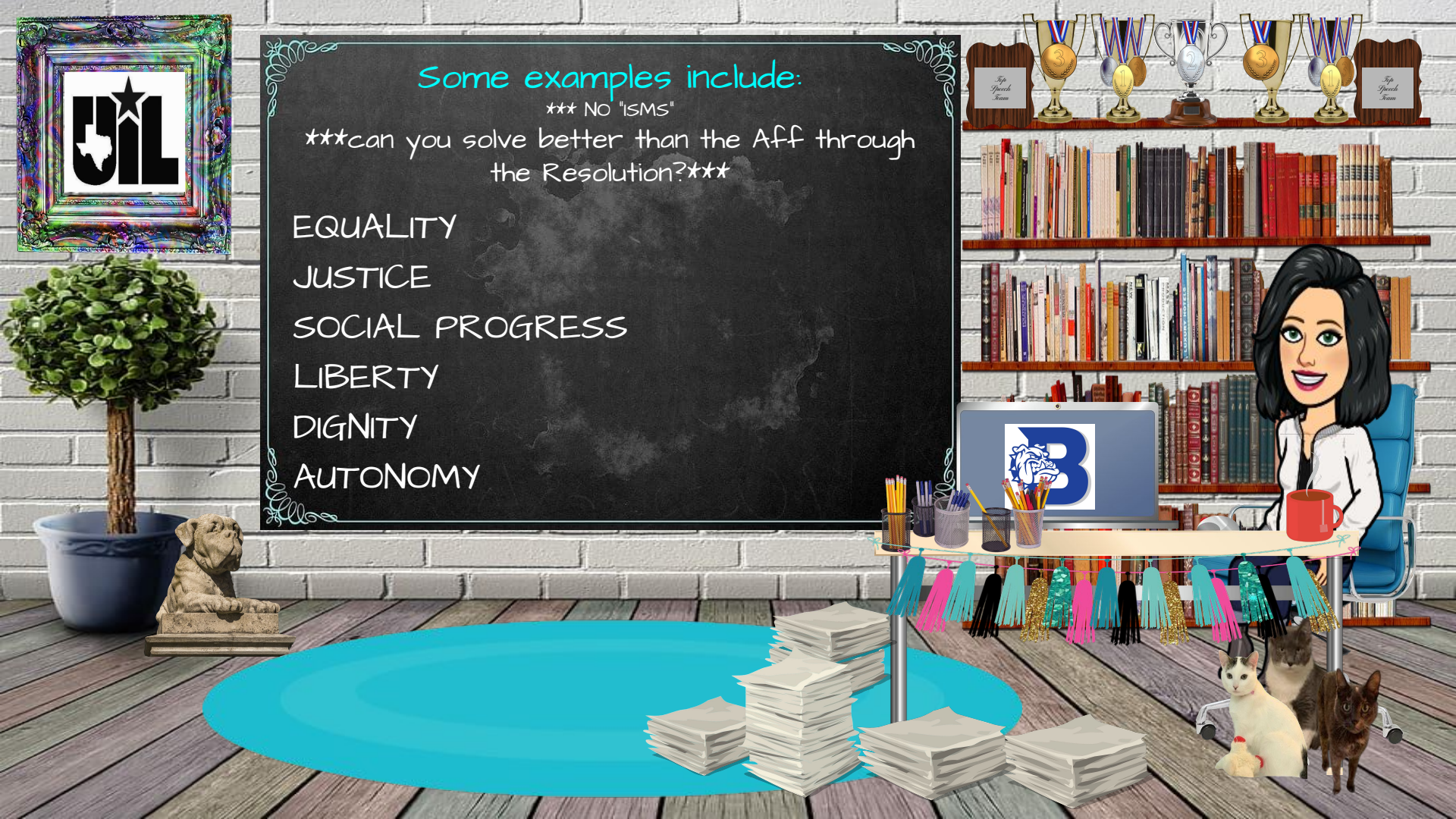
Hugh MacIntyre, (Sr. Policy Analyst, Fraser Institute),Oct. 3, 2023. Retrieved Aug. 8, 2024 from https://www.fraserinstitute.org/article/living-wage-laws-dont-help-most-vulnerable

That conclusion is supported by the best and most rigorously analyzed evidence on living wage laws. Yet labour activists tend to overlook these consequences and instead focus only on the benefits of such policies. **In reality, while some workers may benefit from a higher wage, their gain comes at the expense of others who lose employment opportunities.** According to research by David Neumark and Scott Adams, leading scholars in the field, a 100% increase in the living wage (say going from an hourly minimum wage of $10 to $20) reduces employment for low-wage workers by 12-17%. Workers adversely affected lose valuable employment income and the ability to gain new skills .....

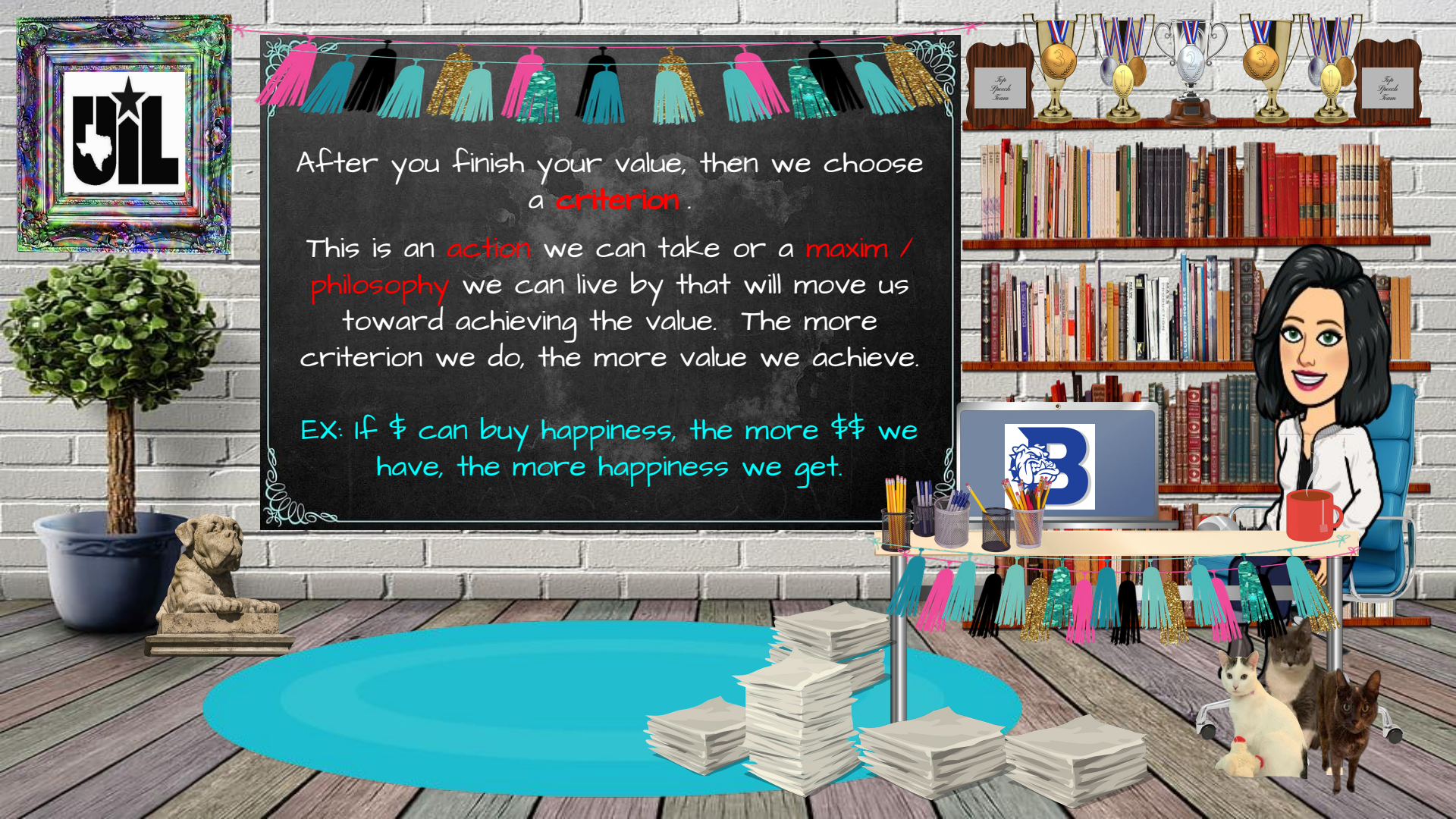


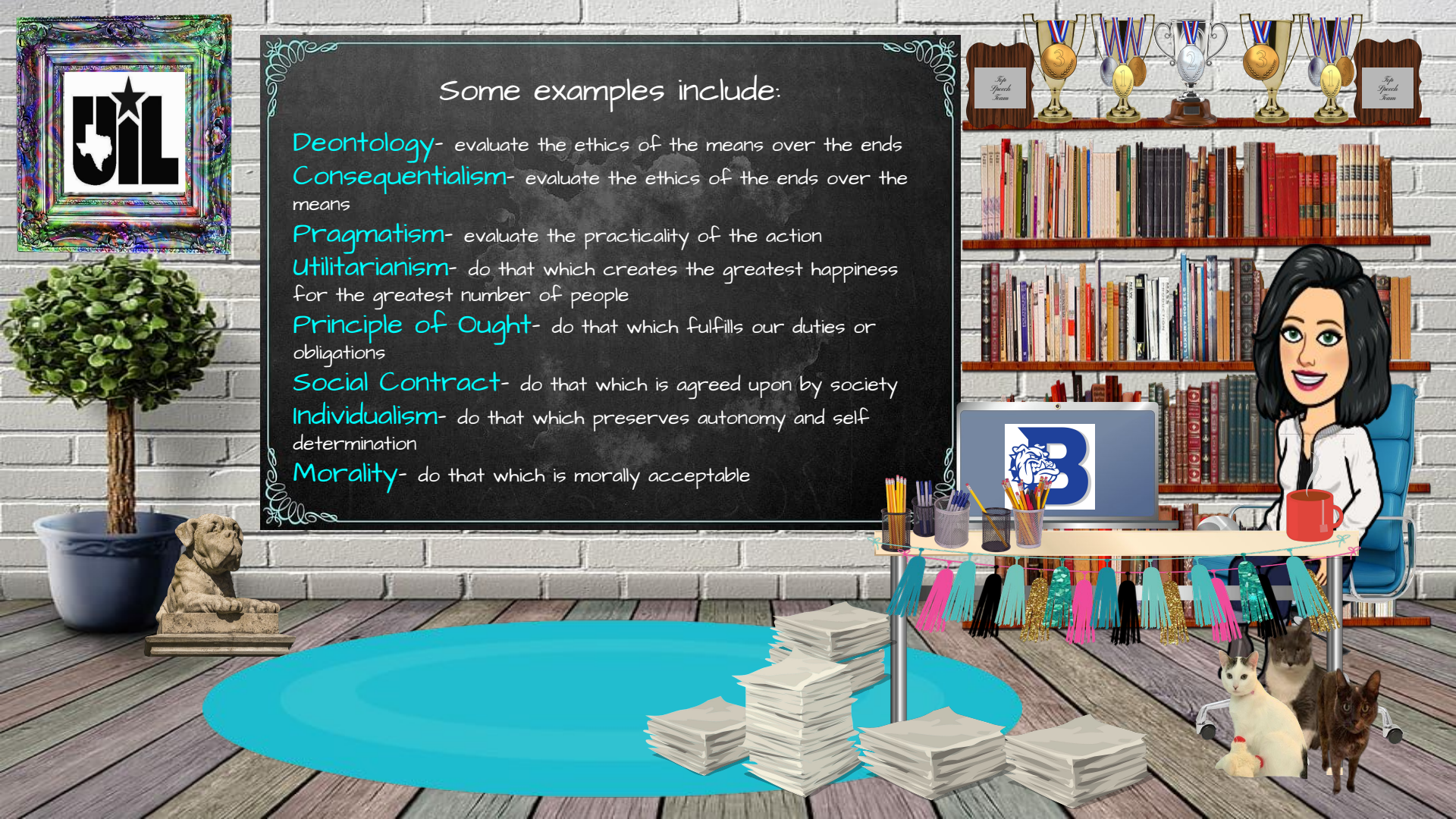
After you finish your contentions, then we decide on:
1. THE VALUE
2. THE CRITERION:


Based on the main arguments you came up with, think about what really big problem we can solve? What's the theme of your case?
After you know that, you can decide on a VALUE.
What really really important ideal can you achieve when we solve for your harms?

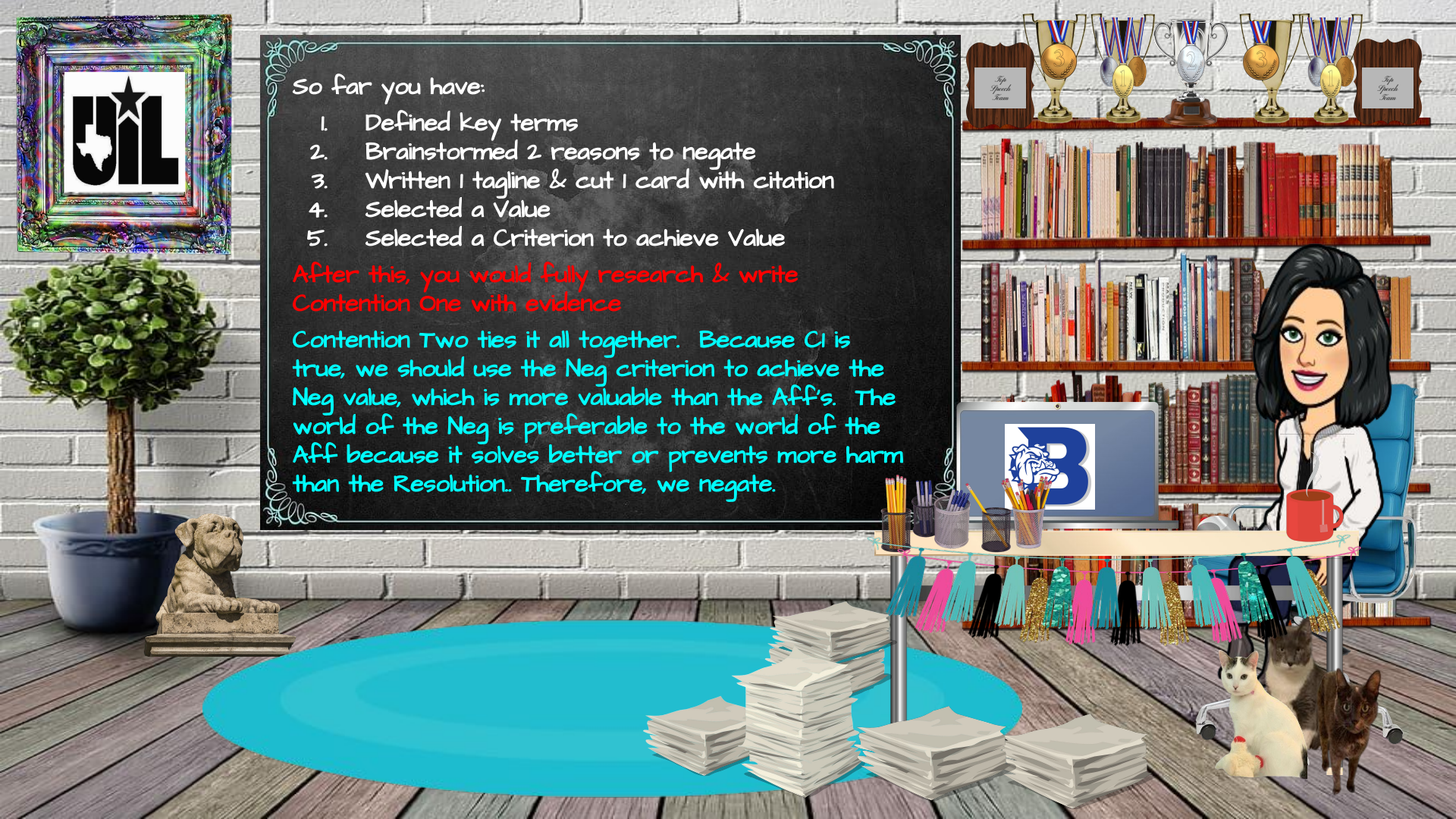

Some examples include:
*** NO "isMS"
can you solve better than the Aff through the Resolution?
EQUALITY
JUSTICE
SOCIAL PROGRESS
LIBERTY
DIGNITY
AUTONOMY

Use your devices!
1. Continue working in your neg case document
2. Using the value examples, choose and define a value.
3. Put it into your case outline (top of the case)


After you finish your value, then we choose a criterion.
This is an action we can take or a maxim / philosophy we can live by that will move us toward achieving the value. The more criterion we do, the more value we achieve.
EX: If $ can buy happiness, the more $$ we have, the more happiness we get.


Some examples include:
Deontology- evaluate the ethics of the means over the ends
Consequentialism- evaluate the ethics of the ends over the means
Pragmatism- evaluate the practicality of the action
Utilitarianism- do that which creates the greatest happiness for the greatest number of people
Principle of Ought- do that which fulfills our duties or obligations
Social Contract- do that which is agreed upon by society
Individualism- do that which preserves autonomy and self determination
Morality- do that which is morally acceptable

Use your devices!
1. Continue working in your neg case document
2. Choose a criterion from the list of examples.
3. Put it into your case outline (top of the case) after the value
4. Explain how doing the criterion achieves your value. This is your .....
VALUE/CRITERION RELATIONSHIP


So far you have:
1. Defined key terms
2. Brainstormed 2 reasons to negate
3. Written 1 tagline & cut 1 card with citation
4. Selected a Value
5. Selected a Criterion to achieve Value
After this, you would fully research & write Contention One with evidence
Contention Two ties it all together. Because CI is true, we should use the Neg criterion to achieve the Neg value, which is more valuable than the Aff's. The world of the Neg is preferable to the world of the Aff because it solves better or prevents more harm than the Resolution.. Therefore, we negate.

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Have a GREAT season!

THANK YOU FOR ATTENDING

Austin Eval

We value your feedback.

Please complete conference evaluation after your last session.

UNIVERSITY OF TEXAS AT AUSTIN