

BEFORE WE GET STARTED

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attendance.**

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the program.



SCAN HERE FOR
AUSTIN ROSTERS



UNIVERSITY OF TEXAS AT AUSTIN

Writing Effective Legislation



UNIVERSITY OF TEXAS AT AUSTIN

Types of Legislation

- Bill - Proposed new law
 - Common mistakes to avoid
 - Telling us what the law intends to do. - Do tell us, just do it.
 - Including arguments for the legislation in the text of the Bill. Save it for the Debate.
- Resolution - A formal statement from Congress
 - Common mistakes to avoid
 - Thinking this becomes a law
- Amendment - Change to The Constitution
 - Common mistakes to avoid
 - Feeling the need to write too much
 - Not keeping with the flow of the Constitutional language.
 - Writing as though this will be inserted into the actual Constitution rather than added as an addendum to the Constitution.

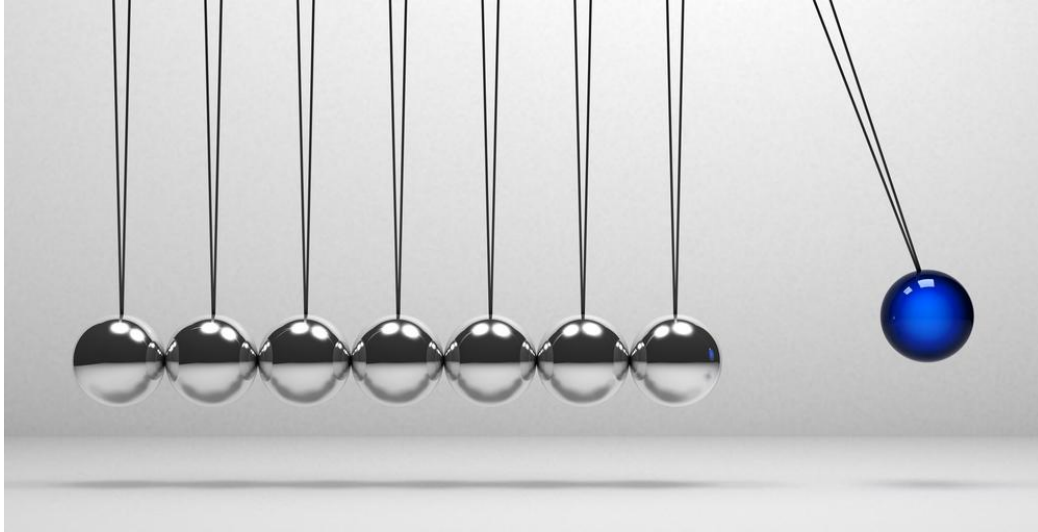


Legislative Intent

- Debatability - Is there Aff & Neg ground?
- Education - Research & debate will enhance students depth & breadth of knowledge on the presented issue.



Scope



- Impact - Problem addressed is of widespread concern on the national level – not a localized problem.
- Relevance - Problem of current concern to citizens and legislators of the US



Need & Feasibility

- Appropriate Agent - Legislation uses the appropriate authority to address the presented problem
- Creativity- Provides a solution to a new problem OR gives a unique solution to a commonly debated problem AND does not recycle recently or commonly debated issues.



Rubric

*Giving credit to the TSCA Panel who presented this rubric which included Neal White, Clark HS & Gina Lozano, Hays HS

<u>Student Congress Legislation Evaluation Rubric</u>		
<u>Category</u>	<u>Parameter</u>	<u>Expectation</u>
Legislative Intent	Debatability	The legislation is written in a manner that is intended to provide equal access to arguments on both sides of the issue.
	Education	Researching the legislation is intended to enhance the student's depth and breadth of knowledge and their understanding of the foundational underpinnings of proposition and opposition arguments.
Scope	Impact	The problem being addressed by the legislation is one of widespread concern on the national level and is not localized in scope or consequence.
	Relevance	The topic of the legislation is one of current concern to the citizens and legislators of the United States.
Need and Feasibility	Agent Appropriateness	The agent of action presented in the legislation has the appropriate authority to address the problem being presented.
	Creativity	The legislation establishes a solution to a novel problem or a new approach to addressing a commonly debated problem, as opposed to recycling ideas students have debated frequently or recently.
Grammatical Structure & Style	Writing	The legislation is composed in a concise, organized and fluent manner. The submission is devoid of errors stemming from omitted, added or transposed words.
	Mechanics	The legislation is devoid of grammatical and spelling errors.
Formatting	Template Use	The legislation adheres to TFA formatting standards, is submitted in the TFA template and includes line numbers down the left side.
	Academic Integrity	The legislation appears to be original to this submission and to be the original work of the school submitting it for consideration.



Formatting

The screenshot shows a web browser window with the URL uilutexas.org/speech/congress. The page content includes a navigation menu, a sidebar with 'STATE CHAMPIONS', and several sections: 'Resources & Guidelines', 'Congress Competition', 'Resources for Judge Training', and 'State Competition'. The 'CONGRESS CONTEST MATERIALS' section is circled in red, and a red arrow points to it from the right. The materials listed include: Legislation Template- Bill, Legislation Template- Resolution, and Legislation Template- Resolution Amend Constitution. Other items in the list include Judging Instructions, Oath of Office, Debate Rubric: Speaking, Presiding Officer Rubric, Speech Evaluation, Master Ballot, Presiding Officer Evaluation, Parliamentarian Ballot, Amendment Form, and Table of Frequently Used Parliamentary Motions.

- Template Use - Submitted using the UIL Template provided on the website.
- Academic Integrity - Student / school's original work



Contact Me

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THANK YOU FOR ATTENDING



Austin Eval

**We value your
feedback.**
Please complete
conference evaluation
after your last session.



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