

BEFORE WE GET STARTED

Register your attendance.

Complete this form for each session you attend.

Session #357



Rosters



Judge Awareness Training

Viewing Your Role As a Judge

 To provide an educational experience for each competitor
 To ensure the round is a safe and inclusive place for all students

Who is the Judging Pool?

Is the pool •Well-vetted? •Random? •Lay?

What training do the Judges have?

Certification?
Educator?
Coaching background?
Awareness training?

Contemporary Expectations

Cognizant of Implicit Bias

- NFHS Learn provides free course
- Multicultural Competence
 - National Speech & Debate provides free course

Unintended Harmful Messages

- How do Judges sometimes make competitors unsafe?
- Contestants are not adults they are teens!
- Comments on ballots can hurt!
- Comments can confuse.

Unintented Result of Electronic Ballots

Custom features are often missing

Judging criteria

Unclear rubric

Let's Discuss a PLAN OF ACTION

- Awareness Training
 - Even longtime veteran judges (and coaches!) need
 - Opportunities abound

PLAN OF ACTION

- Self-Evaluation
 - Take the time to consider your comments.
 - Are they CLEAR?
 - Are they SPECIFIC?
 - Do they point out the POSITIVE?
 - Is criticism CONSIDERATE?

EDUCATIONAL COMMENTS

- Have a purpose
- Are specific and meaningful
- Should be focused on the performance
- Rankings should not be based on your personal bias

Plan of Action Tournaments Can Take

 To your pre-tournament judge workshops and your procedure instructions, add awareness statements such as: "Hear the message." "Refrain from commenting on attire." "Focus on the arguments students present in the round. Avoid personal bias." "Consider what the contestant can control."

MOST IMPORTANTLY, Let's Continue.....

•the dialogue.to learn good judging practices.to examine our own implicit bias.to respect the reality of others.to eliminate unintended harmful message.to make UIL Speech & Debate a safe place for all competitors!

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