

# BEFORE WE GET STARTED

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UNIVERSITY OF TEXAS AT AUSTIN

# "From Planning to Victory: Constructing an Academic UIL Powerhouse"

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# Introductions

- Brief overview of Academic UIL (purpose and competitions)
- Importance of an Academic UIL team in high schools (benefits for students and school)
- Preview of the presentation (key topics to be covered)

# **Why Build an Academic UIL Team?**

- Academic excellence and student growth
- Opportunities for scholarships and recognition
- Development of critical thinking, communication, and problem-solving skills
- School pride and community involvement

# Steps To Building A Successful UIL Team

## 1. Assess School Interest & Identify Strengths

- Survey student interest and potential subjects
- Identify faculty and staff to serve as coaches

## 2. Recruitment and Promotion

- Tips for recruiting students (through classrooms, clubs, announcements, etc.)
- How to promote the benefits of joining the UIL team

## 3. Coach Selection and Training

- Identifying motivated and knowledgeable coaches
- Providing resources and training for coaches

## 4. Building Team Culture

- Creating a sense of unity and support among students
- Establishing expectations for dedication and effort

# Event Selection

- Overview of UIL Academic events (subject areas: Science, Mathematics, Debate, etc.)
- Strategy for selecting events based on student strengths and interests
- Balancing team participation across multiple events

# Training and Preparation

- Setting up regular practice sessions
- Mock competitions and simulations
- Study materials and resources (books, past UIL tests, online resources)
- How to coach students for individual and team events

# Logistics and Support

- Organizing competition schedules and travel logistics
- Budgeting for fees, materials, and transportation
- Securing administrative and parent support for the team
- Creating a calendar for preparation milestones



# Motivating and Encouraging Students

- Strategies to keep students motivated (goal setting, rewards, recognition)
- Fostering a growth mindset: learning from losses and improving
- Building leadership roles among students within the team

# Tracking and Measuring Progress

- Setting benchmarks for success (qualifying for regional, state competitions, etc.)
- Celebrating small wins along the way
- How to analyze performance and refine strategies

## **Sustaining the Program for Future Success**

- Developing a pipeline of future team members (middle school outreach, mentorship programs)
- Encouraging younger students to get involved early
- Passing leadership roles to maintain continuity

## Conclusion

- Recap of key points
- Final tips for building and maintaining a strong UIL team
- Call to action: Encouraging others to start or enhance their school's UIL program

## Q&A

- Open the floor for questions and discussion

# THANK YOU FOR ATTENDING



Austin Eval

We value your  
feedback.  
Please complete  
conference evaluation  
after your last session.

