

Contestant Number _____

Contestant Name _____
 (to be filled in after judging)

UIL A+ Ready Writing Evaluation Sheet: Elementary, Middle School, and Junior High

Evaluation criteria are listed in the order of importance. Write the number that indicates the quality in each of the sub-areas and tally the points.

(50%) _____/100

INTEREST: Writing exhibits originality of thought, analytical acuteness and overall coherence of exposition.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Perceptive ideas	_____/7	_____/13	_____/19	_____/25
Originality	_____/7	_____/13	_____/19	_____/25
Examples	_____/7	_____/13	_____/19	_____/25
Title	_____/7	_____/13	_____/19	_____/25

(35%) _____/70

ORGANIZATION: Each paragraph develops a clear idea or ideas and contributes to an understanding of the prompt.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Student answers prompt consistently <i>(either through supporting details, thesis, and/or plot points and character development)</i>	_____/3	_____/7	_____/11	_____/14
Well-developed paragraphs, focused on an idea or ideas	_____/3	_____/7	_____/11	_____/14
Transition	_____/3	_____/7	_____/11	_____/14
Support for student's response to prompt	_____/3	_____/7	_____/11	_____/14
Composition clarity (as a whole)	_____/3	_____/7	_____/11	_____/14

(15%) _____/30

CORRECTNESS OF STYLE: Writing avoids errors in sentence structure, punctuation, grammar, word usage and spelling that hinder clear communication.

	<u>POOR</u>	<u>FAIR</u>	<u>GOOD</u>	<u>EXCELLENT</u>
Punctuation	_____/1	_____/3	_____/5	_____/6
Sentence structure	_____/1	_____/3	_____/5	_____/6
Grammar	_____/1	_____/3	_____/5	_____/6
Word Usage	_____/1	_____/3	_____/5	_____/6
Spelling	_____/1	_____/3	_____/5	_____/6

TOTAL SCORE: _____/200

CONSTRUCTIVE COMMENTS FOR THE CONTESTANT:

Please read "Instructions for the Judges" for Ready Writing before evaluating contestants' papers. While judges are to consider all three elements in selecting the most effective compositions, they should weigh interest more than organization, and organization more than correctness of style.

AREAS NEEDING IMPROVEMENT:

Judge's signature _____



2021-22 A+ Ready Writing

INVITATIONAL

INSTRUCTIONS

Choose **one** of the following topics. Write the topic you have chosen at the top of your paper. **You should also include an original, creative title for your paper.** Remember you should not use your real name or that of your school.

THIRD AND FOURTH GRADES

Topic: *Superhero Life*

Imagine what the day in the life of a superhero is like. Write a creative essay explaining his or her daily life being as creative as you would like.

Topic: *Talking Dog*

You wake up one morning and dogs can talk. Write an essay describing your day.



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FIFTH AND SIXTH GRADES

Topic: *Extreme Weather*

Think about a time when you experienced extreme weather. In an essay, describe what happened and how you felt that day.

Topic: *Good Place or Not*

Do you think your city or town is a good place to live? In an essay, explain the reasons for your opinion.



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INVITATIONAL

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SEVENTH AND EIGHTH GRADES

Topic: *Emotional Strength*

Think about what it means to be emotionally strong. How does emotional strength differ from physical strength? Write an essay explaining the difference giving examples to support your opinion.

Topic: *Challenge and Change*

Someone once said that, "If it doesn't challenge you, it doesn't change you." Do you agree or disagree with that statement? Explain your opinion using specific reasons for the way you feel.



2021-22 A+ Ready Writing

FALL/WINTER DISTRICT

INSTRUCTIONS

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THIRD AND FOURTH GRADES

Topic: *Greatest Talent*

Think about all of the things that you are good at doing. What is your greatest talent? Write an essay explaining your talent.

Topic: *Skilled Choice*

Would you rather be skilled at sports or at school? Write an essay explaining your choice.



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FIFTH AND SIXTH GRADES

Topic: *School Solution*

Think about a problem at your school. Next, write a letter to your principal explaining your solution to the problem. Remember you should not use your real name or that of your school.

Topic: *Deserted Island*

Imagine you and your friends became stranded on a deserted island. Write a story explaining the experience. You may be as creative as you like.



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SEVENTH AND EIGHTH GRADES

Topic: *Unique Qualities*

Think about the unique qualities your generation possesses. How are people your age different than your parents or grandparents? Write an essay explaining the differences and any advantages or disadvantages you perceive.

Topic: *Waking Up*

Write a creative story that begins with the sentence: When I woke up, the first thing I noticed was that I was not in my house...



2021-22 A+ Ready Writing

SPRING DISTRICT

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THIRD AND FOURTH GRADES

Topic: *Pet Choice*

If you could have any pet, what would it be and why? Write an essay and give reasons for your pet choice.

Topic: *Physical Education Requirement*

Should students be required to take physical education? Write a letter to your campus principal explaining your opinion. Remember you should not use your real name or that of your school.



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FIFTH AND SIXTH GRADES

Topic: *Adventurous Action*

Think about the most adventurous thing you have ever decided to do. Write an essay explaining what inspired you to do it and how you feel about the decision today.

Topic: *Inspirational Person*

Who is the most inspirational person in your life? Write an essay explaining why that person inspires you.



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SEVENTH AND EIGHTH GRADES

Topic: *Experiencing Success*

Think about a time when you were successful. In an essay, explain why you were successful and what you learned from that experience.

Topic: *True Accomplishment*

The author Maya Angelou once said, "You can only become truly accomplished at something you love." Think about what this quote means. Write an essay explaining its meaning using examples from your own life, the lives of others, or stories you have read to further prove your interpretation.

