

Date \_\_\_\_\_

Dear Music Memory Students and Parents,

## IT IS TIME FOR THE FULL COURT PRESS!!

Our meet is just around the corner and I wanted to take this opportunity to encourage you and your Music Memory Student.

UIL MEET - \_\_\_\_\_

The Meet is \_\_\_\_\_. I will be sending you more information regarding the day of the meet as it becomes available to me.

### FINAL PREPARATION SESSIONS

We have only \_\_\_\_ preparation sessions left; \_\_\_\_\_ and \_\_\_\_\_. Please make sure that you make plans to attend these final sessions as we will be talking and looking at sample tests. We will also be playing some listening games and brushing up on our speed.

### WHAT YOU CAN DO AT HOME!!

Keep on listening. Keep your Music Memory list and Student Passport close by so you can make sure you know the piece by ALL THREE pieces of information and not just the composer or the major work and selection. Fold your Passport pages in half and use them as flash cards to test names of composers and titles of the pieces. I suggest writing or typing the list as many times as you can. Remember in Fifth and Sixth grade spelling and punctuation COUNTS! Be sure to listen the entire selection, not just the first 20 seconds. Refer to your listening maps for visual reminders of each of the pieces.

I am so proud of the team and I know that if you keep on listening you can all do very well at the Meet. I know from my past experiences, that in order to place in this event you have to know all of the information perfectly, and you need to be able to identify each piece by only a few notes.

GOOD LUCK!!! YOU CAN DO IT!!