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Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



A Bill to Mandate Compulsory Voting to Increase Civic Engagement in Presidential Elections

1	BE IT ENACT	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	Congress finds that 34% of eligible voters did not vote in the 2020
3		presidential election, despite it being the highest U.S. voter turnout
4		ever. This indicates the traits of an unhealthy democracy. The United
5		States shall administer a fine if eligible voters do not vote in
6		presidential elections.
7	SECTION 2.	Compulsory voting will be defined as the requirement that registered
8		voters participate in every presidential election. Civic engagement
9		includes communities or individuals working through politics to
10		protect public values or make a change in a community.
11	SECTION 3.	This will be enforced by the Federal Election Committee.
12		A. A fine of \$500 will be issued to any persons who are found in
13		noncompliance with this legislation.
14		B. If the fine is not paid, local courts will be responsible for
15		adjudicating additional punishments of up to 90 days in jail
16		depending on the number of previous violations.
17	SECTION 4.	This legislation will take effect in Fiscal Year 2026.
18	SECTION 5.	All laws in conflict with this legislation are hereby declared null and
19		void.

Introduced for UIL Congressional Debate by Sandra Day O'Connor High School.



A Bill to Nationalize United States Energy Companies

1	BE IT ENACTE	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	The United States federal government shall purchase controlling shares of all energy
3		companies based in the United States at market price. The Texas power grid will be
4		placed under the jurisdiction of MRO and FERC.
5		A. Board members appointed by the Department of Energy will work to accelerate
6		the adoption of green energy and reduce and/or eliminate the extraction and
7		development of fossil fuels in accordance with the guidelines of the agencies
8		defined in section 3b.
9	SECTION 2.	A. An energy company is to be defined as any person, company, firm with the right
10		to undertake exploration, exploitation, development, production or distribution
11		of energy or energy resources.
12		B. A controlling share within the bounds of this bill is to be set at 55%. This may be
13		exceeded by any amount if the Department of Energy deems it necessary to
14		accelerate a company's adoption of green energy
15		C. Green energy is to be defined as nuclear energy, solar energy, wind energy,
16		hydroelectricity, and/or geothermal energy.
17	SECTION 3.	A. The Department of Energy and Environmental Protection Agency will work
18		together to craft rules around which appointed representatives will vote.
19		B. The Department of Energy will evaluate the cost of purchasing shares,
20		connecting Texas, and expanding their workforce to ensure the execution of this
21		bill.
22	SECTION 4.	Section 3 will take effect immediately upon passage. All other sections will be
23		enacted upon the passage of the 2025 appropriations bill. All laws in conflict with
24		this legislation are hereby declared null and void.
25	SECTION 5.	All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Winston Churchill High School.



A Bill to Ban the Use of Drones in Warfare

1	BE IT ENACT	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	The use of unmanned aerial vehicles (drones) for military operations
3		and warfare is hereby prohibited by the United States.
4	SECTION 2.	For the purposes of this bill:
5		A. "Drones" are defined as unmanned aerial vehicles (UAVs) that are
6		controlled remotely or autonomously, used for military purposes.
7		B. "Military operations and warfare" refer to all activities conducted
8		by the U.S. armed forces that involve armed conflict, including but
9		not limited to, reconnaissance, targeted strikes, and combat
10		missions.
11	SECTION 3.	The Department of Defense (DoD) shall oversee the enforcement of
12		this bill.
13		A. The DoD will establish and implement regulations to ensure
14		compliance with the prohibition on the use of drones in military
15		operations.
16		B. The DoD will conduct regular audits and inspections to verify that
17		drones are not being used for warfare purposes. Any violation will
18		result in disciplinary actions and possible legal proceedings.
19	SECTION 4.	This legislation shall go into effect on December 1, 2024.
20 1	SECTION 5.	All laws in conflict with this legislation are hereby declared null and void.
2		UIL Congressional Debate by Theodore Roosevelt High School.



A Resolution to Add Safeguards for Consumers of AI to Protect Domestic Intellectual Property

1	WHEREAS,	AI is not federally regulated and consumers have no protections under
2		the law that specifically protects intellectual property.
3	WHEREAS,	The Federal Communications Committee has jurisdictional oversight over
4		mass media that can be transferable or applicable to AI. The FCC will
5		serve as an exploratory oversight commission for other countries to
6		model or adopt.
7	WHEREAS,	AI seemingly has no boundaries or limitations, which directly impacts
8		intellectual property in an adverse manner. It can lead to far reaching
9		consequences and implications in its current state of infancy as well as
10		the future if left with no human oversight.
11	WHEREAS,	Federal mandated legal precedence would provide safeguards from AI
12		overreach in the area of intellectual property.
13	RESOLVED,	That the UIL Congress here assembled make the FCC the jurisdictional
14		oversight committee over AI consumer rights over domestic (U.S.A)
15		intellectual property.

Introduced for UIL Congressional Debate by Judson High School.

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A Bill to Protect Minor Exploitation on All Past, Present, and Future Media Platforms

1	BE IT ENACT	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	All media content containing photographs or video footage of a minor
3		must be placed under review with the help of Artificial Intelligence
4		before being posted onto any internet platform. This will reduce the
5		exploitation of minors in media due to strategic checking such as
6		background checks along with the Child Sexual Abuse Materials
7		(CSAM) method for apparent signs of child endangerment. The flagged
8		topics could be traduced photos and information on the minor,
9		explicit photos, and inappropriate use of photos for clickbait. This will
10		be enacted on all past, current, and future media platforms.
11	SECTION 2.	Family "Vlog" and or other group-run channels minors appear on,
12		must be approved by an updated and revamped platform security
13		service and checked by multiple sources and software companies
14		routinely to keep the posting status.
15	SECTION 3.	The Child Exploitation and Obscenity Section (CEOS) is implementing
16		this bill with reinforcement from the Department of Justice as well as
17		Internet and AI sources.
18	SECTION 4.	The bill shall go into effect January 1, 2026.
19 1	SECTION 5.	All laws in conflict with this legislation are hereby declared null and void.
	Introduced for	UIL Congressional Debate by Ingram Tom Moore High School.



A Resolution to Require Students to Take a Mandatory Class to Prepare Them for Life After High School

1	WHEREAS,	Young adults often struggle with basic financial, household, and
2		communication skills after high school; and
3	WHEREAS,	30% of high school students do not believe that high school prepared
4		them to live independently; and
5	WHEREAS,	according to national surveys 54% of high school graduates do not
6		feel ready to handle their personal finances; and
7	WHEREAS,	classes that teach students how to learn soft and life skills are needed
8		by every graduating teen; now, therefore, be it
9	RESOLVED,	That the UIL Congress here assembled require all states to add a
10		required class that teaches teens financial and soft skills to prepare
11		them for life after high school

Introduced for UIL Congressional Debate by Oliver Wendell Holmes High School.



A Resolution to Adopt a Nuclear No-First-Use Policy to Decrease the Threat of Nuclear War

1	WHEREAS,	The most recent Nuclear Posture Review (NPR) from the Biden
2		administration undermines global diplomatic efforts for nuclear
3		diplomacy and crisis stability by leaving nuclear first strikes as a
4		component of the United States nuclear strategy; and
5	WHEREAS,	The most recent NPR sends mixed signals globally about the United
6		States commitment to nuclear weapons reductions by keeping first-
7		strike use on the table; and
8	WHEREAS,	At a time where competitors such as Russia and China are actively
9		seeking to fortify and modernize their nuclear arsenals in response to
10		perceived risk from the United States; and
11	WHEREAS,	Current geopolitical tensions combined with a renewed reliance on
12		nuclear weapons and the collapse of nuclear arms control make the
13		risk of accidental launch based on a miscalculation increasingly high;
14		and
15	WHEREAS,	Aggressive posturing towards Russia and China erodes the confidence
16		building measures that are the foundation of good nuclear
17		stewardship; and
18	WHEREAS,	A no-first-use policy would drastically decrease the risk of nuclear
19		war by promoting diplomacy, reassuring countries such as Russia and
20		China, and decreasing the risk of miscalculation; now, therefore, be it
21	RESOLVED,	By the Congress here assembled that the United States should adopt a
22		global nuclear no-first-use policy; and, be it
23	FURTHER R	ESOLVED, That this nuclear no-first-use policy should be declared
24		publicly and multilaterally by the United States and its allies.
	Introduced for	UIL Congressional Debate by Winston Churchill High School.



A Resolution to Withdraw US Support for the World Bank to End Exploitation and Promote Human Rights

1	WHEREAS,	The World Bank has frequently given priority to initiatives that create
2		debt traps for emerging countries without meaningfully reducing
3		poverty or fostering sustainable economic growth; and
4	WHEREAS,	The policies of the World Bank have encouraged displacement,
5		persecution and food insecurity without dissuading human rights
6		violations; and
7	WHEREAS,	The economic policy conditions of the World Bank replicate
8		colonialism by undermining the sovereignty of borrower nations,
9		limiting their ability to make policy decisions and eroding their
10		ownership of national development strategies; and
11	WHEREAS,	The World Bank lacks sufficient accountability measures to address
12		these negative impacts, and despite claims of promoting development,
13		the World Bank frequently fails to take responsibility for the
14		unintended consequences of its actions; now, therefore, be it
15	RESOLVED,	That the UIL Congress here assembled withdraw and prohibit all
16		financial support for the World Bank, as well as renounce our
17		membership status.

Introduced for UIL Congressional Debate by Sandra Day O'Connor High School.



A Resolution to Decrease the Full Benefit Retirement Age to 60 to Increase the Well-Being of Our Seniors

1	WHEREAS,	Seniors do not have the ability to enjoy a full slate of retirement years
2		due to the restriction of full benefits until 67; and
3	WHEREAS,	Strenuous labor standards put a toll on the bodies of the American
4		workforce; and
5	WHEREAS,	Continuous technological transformations consistently displace older
6		workers at a much faster pace than others; and
7	WHEREAS,	67 is close to the average lifespan of an American worker and health
8		conditions present issues to seniors enjoying their golden years; now,
9		therefore, be it
10	RESOLVED,	That the UIL Congress here assembled make the following
11		recommendation to decrease the age for a worker to receive full
12		retirement benefits to 60.

Introduced for UIL Congressional Debate by La Vernia High School.



A Bill to Authorize a Water Management Plan to Recycle, Reclaim, Desalinate and Conserve Water

1	BE IT ENACT	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	The Environmental Protection Agency, along with constituent offices,
3		will implement a comprehensive multistate plan to foster water
4		conservation efforts particularly focused on the South, Southwest and
5		Western Regions of the United States.
6	SECTION 2.	Recycle and reclaim efforts will focus on water existing in all ground
7		forms. Desalinization will focus on cost effective and technological
8		innovations to convert ocean and contaminated water into potable,
9		usable water. Conservation efforts will focus on education and strict
10		enforcement of local restrictions, to include federal penalties for
11		violations across state boundaries.
12	SECTION 3.	The Environmental Protection Agency (EPA) will be charged with the
13		development and implementation of the plan. The Department of the
14		Interior, along with other federal agencies concerned, including the
15		Parks Department, Commerce and Agriculture, will be charged with
16		enforcement.
17	SECTION 4.	This legislation will take effect on January 1, 2026.
18	SECTION 5.	All laws in conflict with this legislation are hereby declared null and
19		void.
	Introduced for	UIL Congressional Debate by John Paul Stevens High School.



A Bill to Provide Employees with the Right to Disconnect, Strengthening Workplace Protections

1	BE IT ENACT	ED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:
2	SECTION 1.	Establish a Right to Disconnect law allows employees to refuse
3		unreasonable out-of-hours work contact, allowing workers to log off
4		from work-related online activities without fear of repercussions,
5		enabling a greater work-life balance.
6	SECTION 2.	The Right to Disconnect empowers employees to decline
7		unreasonable work-related communications outside regular hours.
8		However, this law does not prohibit employers from contacting
9		employees after hours.
10	SECTION 3.	The Equal Employment Opportunity Commission (EEOC) and the
11		Department of Labor (DOL) are federal agencies that enforce laws
12		related to employment. The Department of Labor will oversee the
13		enforcement of this Bill.
14		A. The Office of Labor-Management Standards (OLMS) is responsible
15		for investigating alleged violations of the Labor-Management
16		Reporting and Disclosure Act (LMRDA) and related laws.
17		B. Investigations may lead to Civil Enforcement Actions or Voluntary
18		Compliance Agreements to address violations.
19	SECTION 4.	This bill will go into effect on January 1, 2026.
20	SECTION 5.	All laws in conflict with this legislation are hereby declared null and
21		void.
	Introduced for	IIII Congressional Debate by Harlan High School

Introduced for UIL Congressional Debate by Harlan High School.



A Bill to End the Sale of Offensive Military Weapons to the State of Israel

1	BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:	
2	SECTION 1.	The United States will cease all sales of offensive military weapons to the
3		State of Israel.
4	SECTION 2.	A. "Offensive military weapons" shall be defined as weapons primarily
5		designed for use in initiating or escalating military conflict, including but not
6		limited to tanks, fighter jets, missile systems, and assault weapons.
7		B. "Sale" refers to the transfer of military weapons in exchange for financial
8		or political compensation.
9		C. The "State of Israel" is defined by the UN-Recognized legal territorial
10		holdings of Israel, which excludes the occupation of the Golan Heights, the
11		West Bank, and the Gaza Strip.
12	SECTION 3.	The Department of State, in conjunction with the Department of Defense,
13		will oversee the enforcement of this legislation.
14		A. Any contracts currently in negotiation or execution for the sale of
15		offensive military weapons to Israel will be reviewed and terminated if
16		they conflict with the provisions of this bill.
17		B. Violations by private contractors or defense companies will result in
18		penalties including fines and revocation of government contracts.
19	SECTION 4.	This legislation will take effect on December 1, 2025.
20	SECTION 5.	All laws in conflict with this legislation are hereby declared null and void.
	Introduced for UIL Congressional Debate by Theodore Roosevelt High School.	