



2024-2025

ESC 2 Congress Legislation

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Chambers may set the agenda of their docket. Legislation does not belong to the chamber until it has first been introduced by the author or sponsor. School authorship is designated.



A Bill to Abolish Paid Lobbyist in All Areas and All Levels of Government

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The United States federal government shall prohibit corporations,
3 entities, special groups, and agencies from paying employees to serve as
4 lobbyist or perform duties associated with lobbying.

5 **SECTION 2.** A paid lobbyist is someone hired by a corporation or organization whose
6 responsibilities include contacting officials on behalf of their employer in
7 an attempt to influence the decisions of government officials. Lobbying
8 refers to the practice of communicating for the purpose of influencing a
9 vote or opinion.

10 **SECTION 3.** The Internal Revenue Service and the U.S. Government Accountability
11 Office will oversee implementation and enforcement of this bill through
12 the following means:

13 A. The IRS will conduct audits and monitor companies that are known to
14 have employed lobbyist prior to this bill.

15 B. The Government Accountability Office will monitor the actions of any
16 lobbying/grass roots movement that are an attempt to influence
17 government.

18 **SECTION 4.** This bill will be in effect as of January 1, 2026.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by McMullen County High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Ban the Purchase or Lease of Agricultural Land in the United States to Foreign Entities

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** A bill to ban the purchase or lease of agricultural land in the United States
3 by foreign government entities and any parties associated with such
4 foreign government entities including Iran, Russia, China, and North Korea.

5 **SECTION 2.** The following terms shall be defined as;

6 AGRICULTURAL LAND. – According to the OECD “agricultural land” includes the
7 land area that is either arable, under permanent crops, or under permanent
8 pastures.

9 FOREIGN GOVERNMENT ENTITIES AND ASSOCIATED PARTIES – those associated
10 with Iran, Russia, China, and North Korea.

11 EXCLUSIONS - does not include a United States citizen or persons lawfully
12 admitted for permanent residence to the United States.

13 **SECTION 3.** This Bill will be overseen by the U.S. Department of Agriculture FSA

14 A. The FSA (Farm Services Agency) in collaboration with the business center, is
15 responsible for the implementation of the law and regulations as they relate
16 to foreign ownership of United States (U.S.) agricultural land.

17 **SECTION 4.** Reports shall be submitted within 6 months of bill approval with intent to enact
18 the bill within a year of approval.

19 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Orange Grove High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Establish AI-Driven Music Therapy to Improve Mental Health

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Since the pandemic, Mental Health is on the decline in the United States. This
3 paired with a shortage of mental professionals means that the mental health
4 crisis is at a critical stage. Traditionally, music therapy has engaged individuals
5 on a profound level, unlocking avenues for expression and healing. With new
6 technology, AI music therapy augments traditional healthcare methods by
7 creating individualized treatment for patients. The integration of technology
8 into therapeutic practices has broken down geographical barriers, allowing
9 individuals greater access to mental healthcare remotely. This bill outlines \$5-
10 million for the implementation and increased support of AI musical therapy
11 systems.

12 **SECTION 2.** AI (or artificial intelligence) in this context is defined as Generative artificial
13 intelligence, capable of generating text, images, videos, or other data using
14 generative models; musical therapy systems are defined as personalized
15 therapeutic music tracks for mental health treatments.

16 **SECTION 3.** Texas Health and Human Services along with the Department of Labor
17 Occupational Safety and Health Administration will oversee the implementation
18 of this legislation.

19 **SECTION 4.** This bill to go into effect January 9, 2026.

20 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Banquete High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Enact Evaluation of AI Technologies to Ensure Safety and Security of These Technologies

1 **WHEREAS,** Artificial Intelligence technologies continue to develop without regulation
2 and are used in healthcare, defense, home technology, vehicle
3 technology and many other areas of daily life; and

4 **WHEREAS,** While AI innovation has the possibility of positively transforming
5 government and business industry, it can also be misused and have
6 negative consequences; and

7 **WHEREAS,** AI has potential to harm individuals and communities with unlawfully
8 discriminatory impacts, privacy violations, fraud, and a wide array of
9 safety and security; and

10 **WHEREAS,** Many state governments have proposed or enacted policies to solve
11 issues involving AI; now, therefore, be it

12 **RESOLVED,** That the UIL Congress here assembled make the following
13 recommendation for evaluation of AI Technologies; and,

14 **FURTHER RESOLVED,** That the federal government establish policies and procedures
15 concerning the development, procurement, implementation, utilization
16 and ongoing assessment of systems that employ AI and are in use by
17 federal agencies.

Introduced for UIL Congressional Debate by Orange Grove High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Tax Automation

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** All companies that terminate employees shall be taxed an additional 10%
3 on all profits.

4 **SECTION 2.** "Automation" shall be defined as the creation and application of
5 technology that replaces a human job.

6 **SECTION 3.** The Department of Labor shall oversee the implementation of this bill.

7 A. The DOL shall identify instances in which companies lay off
8 employees and use automation to fill their job. If the DOL finds any
9 instances of employee termination due to automation, companies
10 will be taxed 10% on all profits.

11 **SECTION 4.** This legislation will take effect FY 2025.

12 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by WB Ray High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Require a Communications Credit in High Schools

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** With the rise of digital media and information technology, professional
3 communication and the ability to communicate is rapidly disappearing. To
4 ensure the future generations of Americans are trained in ways of discourse and
5 argument, communications will be a required credit for all high schools in the
6 United States. Participation in speech and debate can satisfy this requirement.

7 **SECTION 2.** Communications Credit must include a class that teaches: Public speaking,
8 Debate, Interpersonal communication, and Nonverbal communication. Speech
9 and Debate is defined as a graded class focusing on success and participation in
10 various tournaments throughout the school year. Schools are responsible for
11 determining which circuits are eligible for their competition.

12 **SECTION 3.** The United States Department of Education will oversee the enforcement of this
13 legislation. School districts not in compliance with this legislation by the fall
14 semester of 2025 will lose 5% of federal funding, and lose eligibility for any
15 additional grants (federal and local).

16 **SECTION 4.** This bill to go into effect January 9, 2026.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Banquete High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Eliminate Standardized Tests to Improve Mental Health Resources in Schools

- 1 **WHEREAS,** Approximately 3.75 million teenagers nationally suffer from some type of
2 mental illness; and
- 3 **WHEREAS,** In Texas alone, 2.17 million teenagers do not get adequate treatment, and this
4 can lead to unstable students who are unable to succeed in school; and
- 5 **WHEREAS,** The two highest factors that have a negative impact on students mental health
6 are stress related to finishing school work and the pressure of standardized test
7 results; and
- 8 **WHEREAS,** Nationally schools spend almost 2 billion dollars annually on standardized
9 testing; and
- 10 **WHEREAS,** At least 19 states have high stakes standardized testing with another nine
11 preparing to implement soon; and
- 12 **WHEREAS,** National Education Association has found that standardized tests do not
13 accurately measure student learning and growth; and
- 14 **WHEREAS,** At most public high schools, the counselors are over burdened with the average
15 counselor having to assist over 400 students each; and
- 16 **WHEREAS,** School counselors are reaching burnout rates of over 60% which leaves many
17 schools unable to assist students both academically and emotionally; and
- 18 **WHEREAS,** Around 80% of four-year colleges are either test optional or will not consider
19 ACT or SAT scores in the admission process; and
- 20 **WHEREAS,** The Department of Education has shown that 17% of High Schools do not have a
21 school counselor that is adequately certified to assist student’s mental health
22 problems; now, therefore, be it
- 23 **RESOLVED,** That the UIL Congress here assembled that all public High schools will eliminate
24 standardized testing; and, be it
- 25 **FURTHER RESOLVED,** That the money allocated for standardized testing will be used to improve
26 mental health resources at the schools.

Introduced for UIL Congressional Debate by CC- Collegiate High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Provide Immigration Lawyers to Unaccompanied Immigrant Children at No Cost

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Unaccompanied child immigrants who are trying to achieve citizenship in
3 the United States will be provided an immigration lawyer in court at no
4 cost.

5 **SECTION 2.** Unaccompanied child immigrants are defined by U.S. Law as someone
6 under the age of 18 years old, who enters the United States without
7 lawful status, and without an accompanying parent or legal guardian.
8 Immigration lawyers are defined by U.S. law as lawyers who exist to
9 guide families and businesses through the nuances of immigration laws
10 and procedures while protecting their rights.

11 **SECTION 3.** The United States Citizenship and Immigration Services in conjunction
12 with the Federal Public Defender's Office will oversee the
13 implementation of this legislation.

14 A. \$5 billion will be allocated from the Department of Defense's yearly
15 budget to cover the cost of the lawyers.

16 **SECTION 4.** This legislation will go into effect in the 2026 fiscal year.

17 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Three Rivers High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Increase the Minimum Wage

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The federal minimum wage shall be increased to \$15 for all nonexempt
3 employees.

4 **SECTION 2.** Exempted employees shall be defines as they are under the US
5 Department of Labor.

6 **SECTION 3.** The U.S. Department of Labor shall oversee the implementation of this
7 bill.

8 **SECTION 4.** This legislation will take effect at the start of FY 2025.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by WB Ray High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Mitigate Climate Change

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Congress shall implement a \$35 carbon tax on all companies that emit
3 over 700,000 metric tons of carbon dioxide per year.

4 **SECTION 2.** “Carbon tax” shall be defined as a tax placed on companies which emit
5 carbon into the atmosphere.

6 **SECTION 3.** The Department of Energy, in collaboration with the general Services
7 Administration, will be tasked with the implementation of this legislation.

8 **SECTION 4.** This legislation will take effect immediately upon passage.

9 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by WB Ray High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Prohibit the Individual Exploration of Outer Space to Foster Cooperation

- 1 **WHEREAS,** Space exploration is viewed as a competition between countries and
2 companies.
- 3 **WHEREAS,** This has caused division and inefficiency, as actors seek to endlessly
4 prolong the space race in the pursuit of personal success.
- 5 **WHEREAS,** This has delayed Earth's potential for space exploration and discovery,
6 drastically reducing humanity's future prospects
- 7 **WHEREAS,** international cooperation pertaining to space exploration may result in
8 more diplomacy and collaboration between Earth's countries; now,
9 therefore, be it
- 10 **RESOLVED,** That the UIL Congress here assembled petition Earth's countries to
11 pursue a worldwide treaty for effective space exploration.

Introduced for UIL Congressional Debate by Banquete High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Install Solar Panels on Parking Structures to Reduce the Carbon Footprint

- 1 **WHEREAS,** Intense heat and higher-than-normal temperatures can wreak havoc on
2 many components of an automobile engine, including battery failures,
3 cracked hoses and belts, failing spark plugs and fluids that affect things
4 like power steering; and
- 5 **WHEREAS,** Concrete and asphalt absorb a significantly higher and larger amount of
6 heat from the sun; and
- 7 **WHEREAS,** Solar panel parking lot covers can help reduce Urban Heat Islands (UHI)
8 by providing cooling effects to those using the parking lot while also
9 preventing an unnecessary heat increase, saving businesses money on
10 cooling costs; and
- 11 **WHEREAS,** Solar panels are low-risk, low-maintenance investment that can deliver
12 substantial short- and long-term savings, all while significantly reducing
13 carbon footprints; and
- 14 **WHEREAS,** Commercial property owners can save up to 75% on energy costs by
15 using solar power; and
- 16 **WHEREAS,** Carbon Emissions produce the “Greenhouse Effect” that contributes to
17 global warming and disastrous climate impacts; now, therefore, be it
- 18 **RESOLVED,** That the UIL Congress here assembled that companies that build and
19 install parking structures with solar panels will be given a 20% Federal Tax
20 Break.

Introduced for UIL Congressional Debate by CC-Collegiate High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Redo the TELPAS Test

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** The TELPAS test will be revisited and the speaking portion of the test will
3 be removed to make the test fairer to test-takers.

4 **SECTION 2.** The TELPAS test or Texas English Language Proficiency Assessment
5 System test is defined as an annual assessment taken by emergent
6 bilingual students testing English proficiency in listening, speaking,
7 reading, and writing.

8 **SECTION 3.** The Department of Education and the Texas Education Agency will
9 oversee the implementation of this legislation.

10 A. The Texas Education Agency will hold all test administrators
11 accountable for administering the correct test and portions.

12 B. Any school out of compliance with the legislation will be fined
13 \$10,000.

14 **SECTION 4.** This legislation will be implemented before the 2025-2026 school year.

15 **SECTION 5.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by Three Rivers High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Enact Term and Age Limits to Ensure the Integrity and Mental Acuity of the United States Congress

- 1 **WHEREAS,** The current lack of term and age restrictions deprive our country of
2 effective policy makers; and
- 3 **WHEREAS,** The current unlimited terms of Congress lead to misguided decisions
4 based on self-preservation, and the unlimited age criteria lead to inept
5 and misinformed decision making.
- 6 **WHEREAS,** This creates a group of officials who are interested in staying in power,
7 and who eventually are not fully mentally capable of making important
8 decisions; and
- 9 **WHEREAS,** Term and age limits will not forbid individuals rights to hold office, rather
10 it enhances the integrity of the office; now, therefore, be it
- 11 **RESOLVED,** That the UIL Congress here assembled enact term limits for all U.S.
12 Congressional members to two terms regardless of term length, and
13 Congress shall not allow anyone to run for office or reelection after the
14 age of seventy.

Introduced for UIL Congressional Debate by McMullen County High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Ban Uninsured Drivers Pursuing Lawsuits to Prohibit Unfairly Targeting and Punishing Insured Drivers

- 1 **WHEREAS,** Approximately 14% of U.S. drivers do not have motor vehicle insurance
2 (some individual states are as high as 24% uninsured); and
- 3 **WHEREAS,** The average car crash settlement (including property and personal injury)
4 is between \$20,000-\$25,000; and
- 5 **WHEREAS,** With 5.93 million crashes reported in 2022, 14% uninsured results in over
6 830,000 accidents where a driver was not covered by insurance. These
7 uninsured drivers cost billions in lost insurance premiums, and these
8 same uninsured drivers hire lawyers to collect money on their behalf; and
- 9 **WHEREAS,** The government requires all drivers to have car insurance or provide a
10 Financial Responsibility Report indicating you can self-pay (New
11 Hampshire); now, therefore, be it
- 12 **RESOLVED,** That the UIL Congress here assembled prohibit uninsured motorists from
13 pursuing litigation and compensation after a crash.

Introduced for UIL Congressional Debate by McMullen County High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



Resolution to Mediate the United States’ Relationship with Iran

- 1 **WHEREAS,** The current United States-Iranian relationship is in shambles and
2 undesirable; and
- 3 **WHEREAS,** The United States has directly instigated Iranian resentment to the
4 United States and its counterparts due to interference with Iran’s
5 sovereignty over the years along with funding its enemies; and
- 6 **WHEREAS,** The Iranian government is the most extreme enemy of the United States
7 In the Middle East and it has prohibited the United States from building
8 relationships in the region; and
- 9 **WHEREAS,** The Iranian government has attacked Israel, a major ally of the United
10 States that the United States vows to defend; and
- 11 **WHEREAS,** Iran has moved closer and closer to the Eastern Bloc due to the common
12 conflict with the west; and
- 13 **WHEREAS,** The younger generation of Iranian citizens like the Western Bloc and do
14 not like the current Iranian government due to its failures; be it
- 15 **RESOLVED,** That the UIL Congress here assembled must find a viable solution to the
16 long term United States-Iranian conflict.

Introduced for UIL Congressional Debate by London High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Resolution to Support Veterans

- 1 **WHEREAS,** As of 2023, the United States spent over 820 billion dollars on military
2 spending, not leaving sufficient funds for various federally funded
3 programs like the Veterans Administration; and
- 4 **WHEREAS,** Nationwide, veterans do not get adequate treatment mentally or
5 physically, which leads to more than twenty veterans a day committing
6 suicide; and
- 7 **WHEREAS,** According to the Disabled American Veterans service members come
8 home with various psychological disabilities and require adequate care
9 from professional; and
- 10 **WHEREAS,** More than 40 percent of veterans must reach out to a third-party
11 Veteran organization like Disabled American Veterans; and
- 12 **WHEREAS,** Federal funding does not only affect the Veterans Administration, but
13 many areas like infrastructure and healthcare do not get funded
14 appropriately due to the poor budget allocations; now, therefore, be it
- 15 **RESOLVED,** 10 percent of the Military Defense Budget be reallocated to the Veterans
16 Administration.

Introduced for UIL Congressional Debate by CC-Collegiate High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.



A Bill to Amend the Constitution to Close the Loophole in the 13th Amendment

1 BE IT ENACTED BY THIS UIL CONGRESS HERE ASSEMBLED THAT:

2 **SECTION 1.** Neither slavery nor involuntary servitude may be held as a possible
3 punishment for parties convicted of crimes.

4 **SECTION 2.** Three out of every four incarcerated individuals reported being forced to
5 work under the threat of additional punishment. Incarcerated workers
6 are excluded from workplace protections, including minimum wage laws,
7 the right to unionize, and workplace safety regulations. At least 30 states
8 explicitly include incarcerated workers as a labor resource in their
9 emergency operations plans.

10 **SECTION 3.** Parties convicted of crime, duly or otherwise, cannot be given slavery or
11 involuntary servitude as a sentence.

12 **SECTION 4.** This will be a constitutional amendment. All persons currently serving
13 involuntarily as a sentence will have their sentences re-evaluated.

14 **SECTION 5.** All slavery and involuntary servitude should be completely ceased within
15 two years and six months of this bill's ratification.

16 **SECTION 6.** All laws in conflict with this legislation are hereby declared null and void.

Introduced for UIL Congressional Debate by London High School.

We certify that the legislation submitted by this school for this Congress is the original work of the students of our school and its subject matter is approved by school administration.