



**UNIVERSITY INTERSCHOLASTIC LEAGUE
Request For Accommodation**

Section 504 of the Rehabilitation Act and/or Title II of the Americans with Disabilities Act (ADA)

SECTION I: STUDENT RECORD INFORMATION

Type or Print Student's Name _____

Date of Birth _____ Male ___ Female ___ Current Year in School K-8 9 10 11 12

Parent or Guardian's Name _____ Email address _____

Mailing Address _____

City/Zip _____ Home Phone # _____

Name/Address of School _____

Principal's name _____ School Phone # _____ Email address _____

Name/address of ISD _____

Superintendent's Name _____ Email address _____

SECTION II: INSTRUCTIONS TO COMMITTEE

This form is to be completed by an appropriate administrator after consultation with a properly constituted Sec. 504 Committee and/or A.R.D. Committee. After reviewing the Committee's determinations regarding a student's need for accommodation in order to participate in a UIL game or contest, the superintendent of schools, campus principal or designee is to review all relevant information and, unless the administrator has a legitimate basis for concern, sign the UIL request form. By signing this form, the administrator verifies that a properly constituted 504 Committee and/or A.R.D. Committee has made the required determinations in reference to the physical or mental impairment that leads to the request for accommodation.

The administrator must review the following documents:

- Current accommodation plan and/or I.E.P.;
- 504 Committee and/or A.R.D. Committee notes/reports on initial eligibility and placement;
- Current 504 accommodation plan or report of Committee meeting where student was dismissed from 504;
- Documentation substantiating the physical or mental impairment;
- Documentation supporting the finding of substantial limitation;

No records are to be submitted to UIL. The only required submission to UIL is this signed application form.

SECTION III: SPECIFIC ACCOMMODATION(S) REQUEST

Please provide a detailed explanation of the UIL activities in which the student participates and the specific accommodation(s) requested to applicable UIL contest rules or procedures for those activities (attach separate sheet if necessary): _____

For Music, please specify the level of the ensemble (varsity, non-varsity, or sub non-varsity), the division, (band, choir, orchestra, or mariachi), and if choir or orchestra include type (mixed choir, treble choir, tenor bass choir, full orchestra, or string orchestra).

Level	Division	Type
Varsity	Band	Mixed Choir
Non-Varsity	Choir	Treble Choir
Sub Non-Varsity	Orchestra	Tenor Bass Choir
	Mariachi	Full Orchestra
		String Orchestra

SECTION IV: ADMINISTRATOR'S STATEMENT

Please check:

_____ I certify that I have reviewed documentation, which verifies that this student is a student with disabilities as defined by Section 504 of the Rehabilitation Act and/or Title II of the Americans with Disabilities Act, and is currently being served under either of those Acts.

Signature of Administrator _____ Date _____

Instructions for submission: When completed and signed by the all applicable parties, this application form should be submitted to the UIL office (Music, Academic or Athletics) that oversees the contest or event in question via the link below. Please do not mail, fax, or email forms directly to our office. *No accommodations to UIL contest rules or procedures requested in this application will be provided unless and until approved by University Interscholastic League.*

Submit the completed form on our website using the link below:

<https://www.uiltexas.org/machform/view.php?id=870795>

SECTION V: BASIS FOR DECISION

The ADA and Section 504 require that accommodations be provided to individuals with disabilities when certain conditions are satisfied. Each case will be decided on its own merits. In reaching its decisions, the UIL will follow applicable law and consider the following:

- whether the requested accommodation(s) is "reasonable";
- whether the requested accommodation(s) is "necessary,"; and
- whether the requested accommodation(s) would "fundamentally alter the nature of" the competition, either because it would alter an "essential aspect of the game" or activity or give the student an "advantage over others and, for that reason, fundamentally alter the character" of the competition.